

Michael D. Becerra, PhD, LPC, CPCS, CRC

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PROFESSIONAL SUMMARY

I am a counselor educator and researcher, certified rehabilitation counselor, and a licensed professional counselor with over 10 years of providing influential leadership, student empowerment, and supporting adult learners' transition to postsecondary careers. My work experience includes teaching undergraduate, graduate and doctoral-level courses; accreditation preparation; evaluating faculty teaching and student learning; and managing editing and project management processes of student dissertations. My research agenda involves aging, disability, career readiness, Latino family systems, technology use, and men's wellness.

EDUCATION

Ph.D. – Counselor Education and Supervision

Texas A&M University- Commerce

Graduation Date: May 2010

M.R.C. in Rehabilitation Counseling

Texas Tech University Health Sciences Center

Graduation Date: December 2004

B.S. in Rehabilitation Services

University of Texas Southwestern Medical Center

Graduation Date: August 2003

A.A.S. in Design/Merchandising

Wade College

Graduation Date: September 1996

PROFESSIONAL QUALIFICATIONS

Licensure for Professional Counselor (GA LPC #006622)

Licensure for Professional Counseling (NJ LPC #37PC00832600)

Licensure for Professional Counseling (NV LPC #CP5178-R)

Certified Professional Counselor Supervisor (GA CPCS #1635)

Certification in Rehabilitation Counseling (CRC #83753)

PROFESSIONAL EXPERIENCE

Louisiana State University Shreveport

Assistant Professor – Counseling

Department of Psychology

Shreveport, LA (2022 – Present)

Responsibilities for this tenure-track position include teaching both psychology and counseling graduate students the following courses: ethics and law in counseling and social and cultural foundations in counseling. Research includes family counseling, qualitative research methods, and men's wellness. Service includes working with Latino communities and supporting student

research and dissertations.

Columbus State University
Adjunct Instructor
Clinical Mental Health Counseling Program
Remote (2018 – 2021)

Responsibilities include teaching the following online courses: marriage and family Assessment, ethics in family therapy, family psychopathology and marriage and family therapy using Moodle learning management system, as well as conducting international research on family counseling.

Grand Canyon University
Dissertation Chair
College of Doctoral Studies
Remote (2014 – 2016)

Responsibilities included managing project management processes and supervising 20 doctoral-level students, faculty committee members, and faculty methodologists. Provided high quality direction and mentorship to assigned students throughout all phases of the dissertation process. Participated in both the proposal and defense processes. Maintained communication by providing timely and constructive feedback to facilitate revisions. Advised and supervised the completion of data collection, recommended necessary changes to collection methods and/or processes. Made recommendations to doctoral students regarding the utilization of university resources, as needed. Shared external resources for editorial and writing support. Taught classes in research methodology and dissertation writing.

Walden University
Contributing Faculty
School of Counseling (CACREP – Accredited)
Remote (2010 – 2015)

Responsibilities included teaching the following courses online: Techniques in Counseling, Counseling Practicum, Internship I, Internship II, Diagnosis and Assessment, Couples and Family Counseling, Substance Abuse Counseling, and Prevention and Consultation.

University of Alabama
Assistant Professor & Graduate Program Coordinator
M.S. Clinical Rehabilitation Counseling Program
Tuscaloosa, AL (2010 – 2012)

Responsibilities included coordinating CORE/CACREP-accredited clinical rehabilitation program that included overseeing admissions, advising, career coaching, student evaluations, scheduling, marketing program, student placement in communities, and website development. Monitored student grades for retention and provided mentoring to students preparing for careers post-graduation. Met with clinical supervisors and staff from community placement sites throughout Tuscaloosa and outside of the state of Alabama. Part of CACREP re-accreditation team for the clinical mental health counseling and rehabilitation counseling programs. Taught online courses such as medical aspects of disability and clinical internship, through distance-education program using the Blackboard learning management system.

Dallas College
Adjunct Instructor
Social Work/Substance Abuse Counseling Programs
Mesquite, TX (2007 – 2009)

Responsibilities included teaching the following face-to-face and online courses: Addicted Family Intervention, Counseling Alcohol/Drug Addiction, Current Issues/Cultural Diversity, Group Work Intervention, and Special Problems of Youth.

COUNSELING EXPERIENCE

Becerra Wellness, LLC - Private Practice
Coach, Counselor, & Vocational Expert (2012 – Present)

Responsibilities: Provide online and face-to-face counseling to individuals, couples and families, as well as clinical supervision, coaching, copywriting and editing services to academic professionals. SSA subcontractor for vocational expert testimony.

CAPE Services, LLC (Remote)
Certified Rehabilitation Counselor/Director and Consultant (2009 – 2012)

Responsibilities: Provided online rehabilitation services to people with disabilities that included individual and distance-based counseling and guidance, personal and social adjustment training for people with dual diagnoses and ex-offenders, job placement, telephonic vocational assessments, and supported employment services. Provided clinical supervision to CRC interns.

Dallas Independent School District – Spruce Youth and Family Center
Part-Time Counselor/Bilingual
Dallas, TX (2007 – 2009)

Responsibilities: Provided individual, family, and group counseling services to students and their families, with and without disabilities, enrolled in DISD. Worked primarily with Spanish-speaking students and their families.

PUBLICATIONS (Refereed)

- Becerra, M., Ospina Botero, M., Bernal Velez, I. C., & Silva Silva, A. S., Salazar Garcia, L., & Ossa Posada, D. S. (2022). El Ser del Terapeuta: A Narrative Examination into Family-of-Origin Influence on the Professional Self of Students in Family Therapy Training in Colombia. *Journal of Marital and Family Therapy* (manuscript submission).
- Silva Silva, A. S., Becerra, M. D., Ospina Botero, M., Bernal Velez, I. C. (2022). Exploring Use of Documentary Research as a Tool for the Development of Therapeutic Resources in Family Therapy and Psychology Supervision and Training. *Journal of Training and Education in Professional Psychology* (manuscript submission).
- Tremont, J. & Becerra, M. D. (2020). Technology Integration in Rural Schools: A Guide for Instructional Supports. In N. J. Templeton (Ed.) *Voices from the Field: Building capacity for leadership and social change in rural schools* (1st ed pp. 122 – 137). ICPEL Publications.

- Deslonde, V. L., & Becerra, M. D. (2019). Exploration of institutional theory in one California central district office that shapes college preparedness and enrollment. *Journal of School Counseling, 17*(11). Retrieved from <http://www.jsc.montana.edu/articles/v17n11.pdf>
- Becerra, M.D., Deslonde, V., & Fontalvo, A.E.A. (2019). Adultos mayores y tecnología: Explorando temas de ciudadanía digital. In Landazábal, O.S. & Pertuz, M.S. (Eds.), *Envejecimiento y vejez: Visión interdisciplinaria desde la funcionalidad* (pp. 69-81). Barranquilla, Colombia: Universidad Metropolitana.
- Deslonde, V. & Becerra, M. (2018). The Technology Acceptance Model (TAM): Exploring school counselors' acceptance and use of Naviance. *The Professional Counselor, 8*(4), 369–382. Retrieved from <http://tpcjournal.nbcc.org/the-technology-acceptance-model-tam-exploring-school-counselors-acceptance-and-use-of-naviance/?fbclid=IwAR0Vfjy-zIamUb6GY2I75Y6fFHakirHFnoQdw5HGUUJDktCrrU0sSOSM1s>
- Deslonde, V. & Becerra, M. (2018). High school counselors' influence on low socioeconomic students' college enrollment. *Journal of School Counseling, 16*(24). Retrieved from <http://jsc.montana.edu/articles/v16n24.pdf>
- Shain, J. & Becerra, M. (2015). Intentional fathers: Exploring Georgia's Foster Care System to identify issues and helpful strategies facing gay men. *Georgia Journal of Professional Counseling, 14*(1).
- Becerra, M. & Perepiczka M. (2014). Experiencias de padres mexicanos en la crianza de un hijo con discapacidad intelectual en los Estados Unidos. *Visión Sy, 12*(1)
- Becerra, M. & Michael-Makri, S. (2012). Applying structural family therapy with a Mexican-American family with children who have disabilities: A case study of a single-mother. *Journal of Applied Rehabilitation Counseling, 43*(2).
- Becerra, M. & Robinson, C., & Balkin, R. (2011). Exploring relationships of masculinity and ethnicity as at-risk markers for online sexual addiction in men. *Sexual Addiction & Compulsivity, 18*(4), 1-18.
- Perepiczka, M., Chandler, N. & Becerra, M. (2010). Relationship between graduate students' statistics self-efficacy, statistics anxiety, attitude toward statistics, and social support. *The Professional Counselor, 1*(2), 99-108.
- Becerra, M. (2009). *Elephant in the Room*. In C. F. Salazar, (Ed.). *Group work experts share their favorite multicultural activities: A guide to diversity-competent choosing, planning, conducting, and processing*. Alexandria, VA: Association for Specialists in Group Work.

PRESENTATIONS – NATIONAL AND INTERNATIONAL

- Velez, I.C., Silva, A.S., Botero, M.O., & Becerra, M.D. (2020, October). *III Diálogos Interdisciplinarios en Familia: María Eugenia Agudelo Bedoya “El sí mismo como recurso en la intervención con familias”* (Invited panelists). Universidad Pontificia Bolivariana – Posgrados en Ciencias Sociales UPB – Medellín, Colombia [Spanish].
- Deslonde, V. & Becerra, M. (2018, December). Invited presentation for Naviance research team on School counselors' acceptance and use of Naviance. Hobsons, Inc.

- Becerra, M. (2017, October). *Adultos Mayores y Tecnología - Entrevistas*. (Invited) Session presented at the I Congreso Internacional e Interinstitucional sobre Familias CIFAM, Santa Marta, Magdalena – Colombia [Spanish]
- Becerra, M. (2017, October). *Adultos Mayores y Tecnología - Entrevistas*. (Invited) Session presented at the VII Congreso Internacional e Interuniversitario de Estudiantes e Profesionales de Psicología CINEPSI, Barranquilla, Atlántico – Colombia [Spanish]
- Becerra, M. (2017, May). *Adultos Mayores y Tecnología*. (Invited) Session presented at the VI Congreso Internacional e Interuniversitario de Estudiantes e Profesionales de Psicología CINEPSI, Barranquilla, Atlántico – Colombia [Spanish]
- Becerra, M. (2016, September). *Tecnología para Adultos Mayores con Discapacidad en Colombia*. (Invited) Session presented at the Universidad Metropolitano-Barranquilla, Colombia. [Spanish]
- Becerra, M. (2015, May). *Panel: Homoparentalidad, familia y sociedad*. (Invited) Panel session presented at the V Congreso Internacional e Interuniversitario de Estudiantes e Profesionales de Psicología CINEPSI, Barranquilla, Atlántico – Colombia. [Spanish]
- Becerra, M. (2014, May). *Experiencias de padres mexicanos en la crianza de un hijo con discapacidad intelectual en los Estados Unidos*. (Invited) Guest Lecture at the Universidad del Norte Medical School, Barranquilla, Atlántico – Colombia. [Spanish]
- Becerra, M. (2013, May) *Adicciones sexuales y el uso del Internet de hombres Latinos*. (Invited) Guest Lecture at the Universidad del Norte Medical School, Barranquilla, Atlántico – Colombia. [Spanish]
- Foster, L., Lomas, G., Hays, D., Becerra, M., & Neuer, A. (2011, September). *Evaluation, review and revision of the current standards for multicultural assessment*. Concurrent session presented at the National Association for Assessment in Counseling Conference, Fort Worth, TX.
- Becerra, M. (2010, November). *Cultural diversity matters: Panelists discuss the role that cultural diversity plays in the lives of people with I/DD*. (Invited) Concurrent session presented at The ARC National Convention, Orlando, FL.
- Becerra, M. (2010, September). *Relationships of masculinity and ethnicity as at-risk markers for online sexual addictions in men*. (Accepted) Concurrent session presented at the annual conference of the Association for Assessment in Counselor Education, Memphis, TN.
- Perepiczka, M., Becerra, M., & Chandler, N. (2009, October). *Relationship between graduate counseling student success in statistics, statistics anxiety, and social support*. Poster presentation at the annual conference of the Association for Counselor Education and Supervision, San Diego, CA.
- Perepiczka, M., Becerra, M., & Chandler, N. (2009, September). *Graduate students' statistics self-efficacy*. Concurrent session presented at the annual conference of the Association for Assessment in Counselor Education, Norfolk, VA.

- Becerra, M. & Perepiczka, M. (2009, March). *Shared lived experiences of Latino fathers raising a child with disabilities: Implications for counselors*. Poster session presented at the annual conference of the American Counseling Association, Charlotte, NC.
- Becerra, M. & Perepiczka, M. (2008, October). *A phenomenological inquiry into the experiences of Latino fathers of children with disabilities*. Concurrent session presented at the annual conference of the National Association for Multicultural Rehabilitation Concerns, St. Louis, MO.
- Becerra, M., Chandler, N. & Perepiczka, M. (2008, October). *Obstacles of minority graduate students in research and statistics: Implications for rehabilitation counselor educators and graduate students*. Poster session presented at the annual conference of the National Association for Multicultural Rehabilitation Concerns, St. Louis, MO.
- Becerra, M., Perepiczka, M. (2008, September). *Shared lived experiences of Latino fathers raising a child with disabilities: Implications for counselors*. Concurrent presentation at the annual conference of the Association for Assessment in Counseling and Education, Dallas, TX.
- Perepiczka, M., Yates, J., Becerra, M. & Chandler, N. (2008, September). *Obstacles for graduate students in research and statistics: Implications for counselor educators and graduate students*. Concurrent session presented at the annual conference of the Association for Assessment in Counseling and Education, Dallas, TX.
- Becerra, M. & Michael-Makri, S. (2008, February). *Disability and sexuality: Exploring counseling attitudes and biases through group work*. Concurrent session presented at the Association for Specialist in Group Work, St. Petersburg, FL.
- Michael-Makri, S. & Becerra, M. (2007, November). *Assessing the identity development of biracial children: An examination of current and past research*. Concurrent session presented at Association for Assessment in Counseling Education, Atlanta, GA.
- Becerra, M. (2007, June). *Machismo y adiccion: Understanding cultural hyper-masculinity and substance abuse in Latinos*. Concurrent session presented at the annual conference of the Rehabilitation of Ethnic Minorities and Behavioral Addictions, North Carolina A&T University, Greensboro, NC.

PROFESSIONAL SERVICE

Distance Education Advisor, *Felbry College School of Nursing*, 2020 – Present

Professional Member, *Licensed Professional Counselors Association of Georgia*, 2019 – Present

Group Research Member, *Congreso Internacional e Interinstitucional sobre Familias – CIFAM* (Colciencias - Colombia), 2017 – 2018

Group Research Member, *Congreso Internacional e Interuniversitario de Estudiantes e Profesionales de Psicología – CINEPSI* (Colciencias - Colombia), 2015 – 2018

Group Research Member, *Diagnóstico Integral e Intervenciones en Educación y Psicología para la Salud – DIEPS* (Colciencias - Colombia), 2014 – 2015

Editorial Consultant Board Member, *Journal of Applied Rehabilitation Counseling*,
2010 – 2013

Research and Publications Committee Member, *Association for Specialists in Group Work*,
2008 – 2009