

ROSIE N. COOPER, Ed.D.

PERSONAL INFORMATION

Office: Louisiana State University, Shreveport
College of Education and Human Development
Department of Education
Shreveport, LA 71115
318.797.5160
rosie.cooper@lsus.edu

EDUCATION

- 2019 Post-Graduate Certificate, Florida Institute of Technology
Advanced Applied Behavior Analysis
- 2014 Ed.D., Northeastern University
Organizational Leadership and Communication
(Dissertation: Response to Intervention (RtI): A Mixed Methods Study Evaluating the Effects of Behavior Training Software on Behavior of In-school Suspension Students)
- 2006 M.A. (Magna Cum Laude), Kaplan University
Teaching and Learning
- 2005 B.S., Kaplan University
Applied Management

CERTIFICATIONS

- 2021-2026 Louisiana Department of Education, Educational Leader Level 2,
EDL2628358
- 2019 Board Certified Behavior Analyst, BACB Certificate 1-19-37629
- 2014-2024 Georgia Professional Standards Commission, Certificate #1381913,
Educational Leadership, Tier II; Special Education General Curriculum, P-12; Reading Endorsement; Business Education, 6-12

LICENSURE

- 2021 Licensed Behavior Analyst, State of Louisiana, Certificate L-566

PROFESSIONAL ASSOCIATIONS

Member, Association for Behavior Analysis International (ABAI)

PROFESSIONAL TEACHING EXPERIENCE

- 2021-Present Assistant Professor of Education, Louisiana State University, Shreveport, LA
- 2009-2020 Associate Faculty Member and Faculty Supervisor, University of Phoenix, College of Education (part-time online)
- 2008-2014 Adjunct Instructor, Pensacola State College, Department of Developmental Studies, Pensacola, FL (part-time campus-based)
- 2005-2013 Classroom Teacher, Booker T. Washington High School, Pensacola, FL

LEADERSHIP EXPERIENCE

- 2021-2021 Coordinator of Special Services, DeSoto Parish School Board, Mansfield, LA
- 2020-Present Cooper Consulting & Behavioral Services, LLC, Educational & Behavioral Consultant
- 2019-2020 Coordinator of Special Education, Greene County School District, Greensboro, GA
- 2018-2019 Positive Behavioral Interventions & Supports Coordinator, Clarke County School District, Athens, GA
- 2014-2018 Lead Behavioral Specialist, Clarke County School District, Athens, GA
- 2013-2014 Response to Intervention Coordinator, Booker T. Washington High School, Pensacola, FL
- 1996-2005 Paralegal and Law Office Manager, Jerry T. Allred, Attorney at Law, Pensacola, FL

CONSULTING EXPERIENCE

- 2022-Present Professional Learning Facilitator, Classroom Observation, and Teacher Coaching - *Behavior Analytic Approaches to Classroom Management*, Desoto Parish School Board, Mansfield, LA
- 2021 Professional Learning Facilitator - *Co-Teaching, Classroom Culture, and Behavior Management*, Desoto Parish School Board, Mansfield, LA
- 2020-2022 Consultant - *Comprehensive Coordinated Early Intervening Services and BCBA*, Greene County School District, Greensboro, GA

PUBLICATIONS

Crook, K., Ringdahl, J., Cooper, R., Quinland, K., Mangum, D., & Zabala, K. (in progress). *Evaluating Different Magnitudes of Reinforcement within The Caught Being Good Game*. Manuscript accepted for publication.

Cooper, R. (2011). Inside a search. *Association for the Study of Higher Education-ASHE, Inside Higher Ed Learning Briefs*. <http://www.ashe.ws/?page=699>

Cooper, R. (2011). Northwest Florida's answer to STEM education. *Massachusetts Technology Education/Engineering Collaborative, MassTEC Express*, 2(6)

CONFERENCE PRESENTATIONS

Cooper, R. (2022, May). Response to Intervention: A Mixed-Methods Study Evaluating the Effects of Behavior Training Software on behavior of In-School Suspension Students. Poster Presentation at Association of Behavior Analysis International (ABAI). Boston, MA.

Cooper, R. (2022, May). Behavior Analysis at Louisiana State University in Shreveport. Expo Poster Presentation at Association of Behavior Analysis International (ABAI). Boston, MA.

Crook, K., Ringdahl, J., Cooper, R., Zabala-Snow, K., & Quinland, K. (2022, May). *The Good Behavior Game and Reinforcer Information: A Review of the Literature*. Presentation by K. Crook at Association of Behavior Analysis International (ABAI). Boston, MA.

Cooper, R. (2021, October). *Implementation of PBIS in Rural Districts*. Invited Presenter at National PBIS Leadership Forum Conference.

Cooper, R. (2017, November). *Transforming In-School Suspension into a Positive Tool for Changing Behavior*. Presented at Georgia Association for Positive Behavior Support Conference.

Cooper, R. (2016, January). *The Infinite Campus RTI Module*. Presented at the Student Support Teams Association for Georgia Educators.

Cooper, R. (2015, June). *Transforming In-School Suspension into a Positive and Effective Tool for Changing Behavior*. Presented at the National Conference on School Discipline.

Cooper, R. (2014, July). *Transforming In-School Suspension into an Evidence-Based Solution for Disproportionality*. Presented at the National Conference on School Discipline.

Cooper, R., & Brentano, L. (2014). *Breaking the Cycle – ISS: Prison Pipeline or Path to Success*. [Webinar]. 19 March

GRANTS

- 2017 Grant Recipient, *Second Step Curriculum Program* (\$136,000), State of Georgia
- 2016 Grant Recipient, *Second Step Curriculum Program* (\$97,000), State of Georgia
- 2013 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida
- 2012 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida
- 2012 Grant Recipient, *Grants for Excellence*, Escambia County Public Schools Foundation, Pensacola, FL
- 2011 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida

INSTITUTIONAL SERVICE

- 2022 Assistant Chair of Content and Pedagogical Knowledge, Ed.D. in Innovation and Systemic Reform Program Development Committee, Louisiana State University, Shreveport, LA
- 2021 Member, Student Affairs Committee, Louisiana State University, Shreveport, LA
- 2021 Faculty Sponsor, Educator's Rising Collegiate, Louisiana State University, Shreveport, LA
- 2021 Member, TEPAR Committee, Louisiana State University, Shreveport, LA
- 2020 Member, Reopening Greene County Schools COVID-19 Task Force, Greene County School System
- 2018 Member, District Student Support Team, Clarke County School District
- 2018 Member, District Discipline Committee, Clarke County School District
- 2014 Chairperson/Vice-Chairperson, School Advisory Council, Booker T. Washington High School
- 2011 Chairperson, School Improvement Committee, Booker T. Washington High School
- 2010 Chairperson, Discipline Committee, Booker T. Washington High School
- 2010 Wellness Coordinator, Booker T. Washington High School

- 2010 Chairperson, School Leadership Team, Booker T. Washington High School
- 2005 Chairperson, Data Power Team, Booker T. Washington High School
- 2005 Member, Literacy Leadership Team, Booker T. Washington High School

AWARDS AND RECOGNITION

- 2012 Recipient, *High Performance Faculty Award*, Booker T. Washington High School, Pensacola, Florida
- 2006 Recipient, *Bogan Award*, W. J. Woodham High School, Pensacola, FL
- 2005 Recipient, *High School Prevention Award*, Escambia County School District, Department of Alternative Education, Pensacola, FL

COURSES TAUGHT

Undergraduate

- ED 201 Introduction to Foundations of Education (LSUS)
- ED 250 Introduction to Special Education (LSUS)
- ED 303 Teaching Basic Subjects to Children with Special Needs (LSUS)
- ED 304 Strategies for Classroom Motivation (LSUS)
- ED 305 Collaboration for Inclusive Education (LSUS)
- ED 388 Assessment and Evaluation in Inclusive Education (LSUS)
- ED 414 Classroom Management in the Secondary School (LSUS)
- ENC 0015 Developmental Writing I (PSC)
- ENC 0025 Developmental Writing II (PSC)
- REA 0007 Developmental Reading I (PSC)
- REA 0017 Developmental Reading II (PSC)
- SLS 1101 College Success (PSC)

Graduate

- EDL 700 Professional Learning Communities (LSUS)
- ED 744 Content Area Reading (LSUS)
- SPED 700 Applied Behavior Analysis in Education (LSUS)
- SPED 701 Legal and Ethical Issues in Special Education (LSUS)
- SPED 702 Administration and Supervision of Special Education (LSUS)
- RDG 543 Reading Methods: Secondary (UOP)
- RDG 526 Adolescent Literature (UOP)
- RDG 542 Curriculum Constructs and Assessment: Reading Methods for Secondary Settings (UOP)
- RDG 533 Reading and Writing Instructional Strategies for Adolescents (UOP)
- RDG 534 Content Area Reading and Writing for Adolescents (UOP)
- RDG 545 Culturally Responsive Reading Methods and Materials (UOP)
- RDG 560 Reading Practicum (UOP)