

CURRICULUM VITAE

Tracie L. Pasold, Ph.D.

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Louisiana State University Shreveport
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EDUCATION and TRAINING

Postdoctoral Fellowship
2006 - 2007

University of Arkansas for Medical Sciences, Arkansas Children's Hospital and Dennis Developmental Center, Little Rock, AR
Department of Pediatrics; Division of Pediatric Psychology
Pediatric Psychology Fellow
Training Director: Wendy Ward-Begnoche, Ph.D.

Predoctoral Internship
2005 - 2006

University of Arkansas for Medical Sciences, Arkansas Children's Hospital, Child Study Center; APA Accredited
Division of Pediatric Psychiatry
Psychology Intern
Training Director: J. Glen White, Ph.D.

Doctor of Philosophy
December 2006

The University of Toledo, Toledo, OH
APA Accredited Clinical Psychology Doctoral Program
Dissertation: Understanding the Transgenerational Cycle of Parenting: The Role of Past Parenting Experiences and Emotional Functioning
Chairperson: Jeanne B. Funk, Ph.D.

Master of Arts
December 2003

The University of Toledo, Toledo, OH
APA Accredited Clinical Psychology Doctoral Program
Thesis: Perceptions of Past Parenting, Emotional Intelligence, and Anticipated Future Style of Parenting
Chairperson: Jeanne B. Funk, Ph.D.

Bachelor of Arts
May 1997

Loyola University of Chicago, Chicago, IL
Major: Psychology
Cum Laude

LICENSES

Licensed Clinical Psychologist in the following states:

Louisiana, License Number 1672, since April 2023

Arkansas (original state of licensure), License Number 07-24P, since September, 2007

Pennsylvania, License Number PS017595, May 2014 – Dec. 2021

PROFESSIONAL APPOINTMENTS

August 2021 – Present

Louisiana State University Shreveport, Department of Psychology

Position: Tenured Associate Professor

This position involves teaching, research and service responsibilities.

Teaching Responsibilities:

Teaching of undergraduate and graduate (Master of Science in Counseling) level psychology courses on a 4/4 teaching load; provide academic advising to students at all levels.

Research Responsibilities:

Maintain an active and productive research program that involves engaging in a range of research endeavors with the overarching aims of furthering of the knowledge of human functioning and improving prevention and early intervention efforts. Another important research priority entails involving undergraduate and graduate students in research to provide them the opportunity to further their knowledge and experience in this area. The goals associated with research activities include presentation of research at local, regional and international conferences as well as publication of research in peer-reviewed journals in the field.

Service Responsibilities:

Serve on committees, etc., within the department and university; provide service to the discipline of psychology; engage in service activities within the community.

August 2012 – May 2021

Marywood University, College of Health and Human Services, Department of Psychology and Counseling

Position: Tenured Associate Professor

(Assistant professor 2012-2016; Tenured Associate Professor 2016-present)

This position involves teaching, research, and service responsibilities.

Teaching Responsibilities:

Teaching of undergraduate and graduate (MA and PsyD) level psychology courses on a 3/3 teaching load; provide academic advising to students at all levels.

Research Responsibilities:

Maintain an active and productive research program that includes peer reviewed activities (publication, conference presentation). Provide mentoring of undergraduate and graduate student research, including undergraduate honors theses, Masters theses, doctoral dissertations.

Service Responsibilities:

Serve in administrative roles within the department and university; provide service to the discipline of psychology; engage in service activities within the community. Some service engagements include: Associate Director of Clinical Training (June 2017 – present), faculty mentor of Psych Club (2016-current), elected faculty Senator (alternate; 2019), Undergraduate Curriculum Committee (2014-19), Institutional Review Board (2013-19) and served as Chair for one year (2018-19), Graduate Curriculum Committee (2013-2016), faculty search committees (member and chair), Middle States accreditation committee, undergraduate/graduate open houses, PsyD program admissions.

Additional notable administrative service roles served at Marywood:

Associate Director of Clinical Training (June 2017 – May 2021)

This administrative role was assumed/appointed as part of the primary role as tenure-track faculty member at Marywood. Reports to the Director of Clinical Training. Principal responsibilities include preparing students for Case Conference and Qualifying Clinical Examinations, developing and overseeing placement of doctoral students in community practicum training placements. Additional duties include assisting and supporting doctoral students in their preparation for doctoral internship

application, interviews, and match as well as monitoring the internship placement experience.

Interim Director of the Psychological Services Center training clinic (Dec 2013 – Sept 2014)

This position was assumed/appointed as part of primary role as tenure-track faculty member at Marywood. Duties involved overseeing the administration and operations of the training clinic associated with the Masters and PsyD graduate training in psychology at Marywood. This clinic is involved in provision of psychological services to individuals ages 3 and older in the community 12 months a year. Services extend across the spectrum, including psychological, personality, cognitive and achievement assessment; neuropsychological assessment; individual, couples/marital, family, group therapy; parent training. This Director position included developing/maintaining clinic policies and procedures; managing of operational budget; overseeing three graduate assistants, an undergraduate workstudy, and an administrative assistant; holding meetings with staff as well as clinic meetings attended by all students and supervisors engaged in provision of services within the clinic; overseeing provision of supervision by licensed professionals of graduate students; providing supervision of graduate students. I served in this role after the retirement of the faculty member who held the position and during the search for a replacement.

September 2007 – July 2012

University of Arkansas for Medical Sciences

Department of Pediatrics, Section of Adolescent Medicine; Arkansas Children's Hospital

Position: Tenure-Track Assistant Professor of Pediatrics; Director of Psychological Services; Multidisciplinary Outpatient Adolescent Clinic and Multidisciplinary Outpatient Child and Adolescent Eating Disorders Program

Clinical Responsibilities:

- Director of Psychological Services, Multidisciplinary Outpatient Child and Adolescent Eating Disorders Program, Section of Adolescent Medicine.
- Director of Psychological Services, Adolescent Clinic, Section of Adolescent Medicine
- Director, Psychology Assessment Clinic, Section of Adolescent Medicine
- Psychology Attending Supervisor of Masters level therapists and Psychological Examiners, Section of Adolescent Medicine
- Director, Psychology Training, Section of Adolescent Medicine
- Psychology Attending Supervisor, UAMS Programs for Adolescent and Child Evaluations (PACE)
- Inpatient Consultation/Liaison Services Within Arkansas Children's Hospital
- Director of Psychological Services, Eating Disorders, Lowell, AR, ACH/UAMS Centers for Children Satellite Clinic, September 2007 – September 2008
- Consultant of Psychological Services within Little Rock Job Corps, September 2007 – July 2008

Educational Responsibilities:

- Psychology student (masters, doctoral practicum/internship, postdoctoral) clinical training and development
- UAMS pediatric medical student/resident/fellow education
- Continuing education/faculty development through grand rounds, lectures and seminars as well as recurring medical resident education
- Provision of educational presentations/workshops/seminars at international, national, regional, state and local venues
- Ongoing development of other educational resources for patients, families and the community at large
- Media involvement
- Arkansas Children's Hospital's Wellness, Health, Action Motivation (WHAM) program for overweight children and adolescents
- Consultation with psychology professionals in the community

Research Activities:

- Seeking of Research Funding
- Ongoing Research Projects
- Publication in scholarly peer-reviewed journals as well as other scholarly venues
- Professional Presentations (abstracts, posters, workshops)
- Editorial Board Assignments and Journal Reviewer Activities

Administrative Activities:

- Psychology Attending Supervisor, UAMS Programs for Adolescent and Child Evaluations (PACE)
- Consultant to UAMS Department of Psychiatry as specialist in eating disorders and running an outpatient eating disorders specialty program
- Director of Psychology Training and Services; Multidisciplinary Outpatient Child and Adolescent Eating Disorders Program, Multidisciplinary Outpatient Adolescent Clinic
- Arkansas Children's Hospital In patient Consultation-Liaison Service

September 2006 – August 2007

**The University of Arkansas for Medical Sciences & Arkansas Children's Hospital, Little Rock, AR
Position: Pediatric Psychology Postdoctoral Fellow**

Supervisors: Wendy Ward-Begnoche, Ph.D.; Jayne Bellando, Ph.D.; Janine Watson, Ph.D.

Responsibilities: Provide a wide range of comprehensive psychological services within Arkansas Children's Hospital's Multidisciplinary Outpatient Clinics; provide consultation-liaison services within the hospital; attend weekly pediatric grand rounds continuing education presentations within the hospital. Outpatient clinics within which services were provided include:

Eating Disorders Clinic – provide individual, family, and group therapy to adolescents presenting with eating disorders (e.g., Anorexia/Bulimia Nervosa)

Chronic Pain Medical Clinic – provide psychosocial evaluations of children and adolescents presenting with a wide range of chronic pain issues; assess psychosocial factors that may contribute to pain issues and/or emotional and behavioral reactions to pain; provide information, psychoeducation, and brief interventions regarding pain and nonpharmacological forms of pain management

Fitness Clinic – provide psychosocial evaluations of youth who are significantly overweight; provide psychoeducation, assess and address emotional needs and/or design behavioral plans to facilitate success with treatment goals

Sleep Disorders Clinic – perform psychosocial evaluations of children and adolescents presenting with a wide range of sleep disorders; assess and address emotional functioning; provide psychoeducation and brief interventions to address coping with sleep disorders, compliance with treatment regimen

Dennis Developmental Center – provide outpatient diagnostic evaluations and psychotherapy services to children, adolescents, and families presenting with a wide range of DSM diagnoses. Consultation-Liaison services provided within the Arkansas Children's Hospital. Duties include completing diagnostic assessments, providing therapy interventions, and completing billing and consultation/therapy documentation within the hospital setting for children and adolescents presenting with various medical, emotional, and behavioral problems. Children typically seen include those referred for medical crisis/acute illness; mood, anxiety, and chronic pain management; sleep disturbance; loss/grief; emotional reactions to chronic illness and/or loss of function (TBI, oncology, spinal cord injury); behavioral acting out; and medical adherence/compliance.

September 2005 - August 2006

The University of Arkansas for Medical Sciences, Child Study Center, and Arkansas Children's

Hospital, Little Rock, AR

APA accredited 2000-hour Predoctoral Clinical Psychology Internship with a child emphasis

Position: Clinical Psychology Doctoral Intern

Supervisors: J. Glen White, Ph.D., Training Director, Outpatient Supervisor; Rachel Bowman, Ph.D., Developmental Disabilities rotation supervisor; Dawn Phelps Doray, Psy.D., Trauma rotation supervisor; Terri Miller, Ph.D., Primary and Psychological Assessment Supervisor; Wendy Ward-Begnoche, Ph.D., Consultation/Liaison Supervisor; Patricia Youngdahl, Ph.D., General Outpatient Assessment and School consultation rotations supervisor.

Responsibilities: Provide brief and long-term outpatient individual, family, and group therapy services within a multidisciplinary setting to children, adolescents, and their families. Services were provided within three major 12-month rotations:

Outpatient Rotation, General Track

Responsibilities: Conducted intake assessments, individual and family therapy, and psychological evaluations with children presenting with a wide range of DSM-IV diagnoses.

Outpatient Rotation, Developmental Disabilities Track

Responsibilities: Conducted behavioral, functional, and psychological (Autism spectrum evaluations, psychoeducational) assessments and provided behavioral family therapy interventions, including positive behavioral support, with an outpatient population of families and children with developmental disorders (e.g. Autism Spectrum Disorders, Mental Retardation, Cerebral Palsy, Downs Syndrome, Traumatic Brain Injury, and rare genetic syndromes). Provided services within clinic, home, and school environments. Co-lead 1.5 hour/week 8-week social skills group for children/adolescents ages 8-13 with Aspergers Disorder.

Outpatient Rotation, Trauma Track

Responsibilities: Provided trauma-based treatment services to a variety of outpatient clinic children and their families, including services related to child maltreatment issues (child sexual/physical abuse/neglect, foster care), grief and loss, witness to trauma (domestic violence), or other traumatic experiences. Primary focus included individual therapy with the child, parent training, and family therapy. Co-facilitate weekly psychoeducational/process groups for children and adolescents currently residing at AR CARES, a residential treatment facility for substance abusing mothers and their children.

Psychoeducational and psychological assessment services

Responsibilities: provided bi-weekly with children and adolescents within three rotations: Child, Adolescent/Young Adult, and Trauma-Focused. Assessment services provided across a broad range of ages and referral questions, including Attention-Deficit/Hyperactivity Disorder (ADHD), Asperger's Disorder, anxiety, depression, anger control problems, PTSD, and psychosis. Psychological evaluations included clinical interview, behavioral observations, psychological instruments (see appendix for list of instruments), report write-up and feedback.

School consultation and school-based mental health services

Responsibilities: provided as part of minor rotation (4 hours per week) within a North Little Rock community middle school (7th and 8th graders), including counseling and supportive services to students, teachers, and staff and consultation to teachers and staff within the school during the 9-month academic school year.

Consultation-Liaison services

Responsibilities: provided within the Arkansas Children's Hospital as part of minor 8-month rotation (4 hours per week). Duties include completing diagnostic assessments, providing therapy services, and completing billing and consultation/therapy documentation within the hospital setting. Children typically seen include those referred for medical crisis/acute illness, loss/grief, emotional reactions to chronic illness, behavioral acting out, and medical compliance.

November 2004 – August 2005

The Cullen Center, Toledo Hospital, Toledo, OH

Position: Psychology Intern

Supervisors: Jeanne B. Funk, Ph.D., Licensed Psychologist, Professor; Kris Buffington, MSW, LCSW

The Cullen Center is an outpatient psychological trauma center for children, adolescents, and families.

Responsibilities: Conduct biopsychosocial diagnostic assessment interviews for outpatient clients.

Provide outpatient services including developing individualized treatment plans and providing Cognitive-Behavioral trauma focused treatment to children, adolescents, and their families. The treatment model utilized was the Cognitive Behavioral Therapy for Traumatic Bereavement in Children developed by Cohen and colleagues. Maintained outpatient client files, including completion of client contact and therapy process notes, treatment summaries, and case audits. Monitor treatment outcome via utilization of appropriate measures. Maintained data as part of efficacy research of the treatment approach used.

Time Commitment: 10 hours per week

August 2001 – June 2005

The University of Toledo Psychology Clinic and Training Center, Toledo, OH

Position: Clinical Psychology Trainee

Supervisor: Jeanne B. Funk, Ph.D., Licensed Psychologist, Professor

The UT Psychology Clinic and Training Center is a clinic that offers individual, couples, and family psychotherapy, psychological and cognitive assessment, and referral services to children, adolescents, adults, and families.

Responsibilities: Conduct diagnostic interviews. Provide cognitive, achievement, psychodiagnostic, and personality assessment services. Provide psychotherapy services across a variety of treatment modalities (e.g., cognitive-behavioral, process-experiential, psychodynamic, play) for children, adults, couples, and families. Manage client files, including completion of client contact and therapy process notes, treatment summaries, and case audits. Monitor treatment outcome via utilization of appropriate measures.

Participate in weekly individual and group supervision. Present client summary reports and participate in case discussion at weekly collaborative clinic staff meetings. Attend professional seminars.

Time Commitment: 5-12 hours per week

May 2004 – May 2005

Lucas County Juvenile Justice Center, Toledo, OH

Position: Psychology Intern

Supervisor: Kathleen F. Baird, Ph.D., Licensed Psychologist

The Lucas County Juvenile Justice Center is a detention center for adolescents ages 10 to 17.

Responsibilities: Conduct comprehensive cognitive and personality assessments for probation/court referred male and female youth aged 10-17 in a detention center setting. Write integrated psychological assessment reports. Attend and provide verbal report on assessment results and impressions at resource/placement staffings, population meetings, detention, adjudication, and delinquency hearings and trials. Develop and lead milieu psychotherapy groups with male and female detention center detainees. Provide individual milieu psychotherapy on a crisis management basis.

Time Commitment: 10 hours/week

May 2004 – May 2005

The Cullen Center, Toledo Hospital, Toledo, OH

Position: Psychology Intern

Supervisors: Kathleen F. Baird, Ph.D., Licensed Psychologist; Kris Buffington, MSW, LCSW

The Cullen Center is an outpatient psychological trauma center for children, adolescents, and families.

Responsibilities: Participated in the development of a strategy for implementing a trauma-focused psychotherapy group treatment program within a juvenile detention center for delinquent male and female

youth who have experienced significant trauma. Group format was based on the Trauma Adaptive Recovery Group Education and Therapy (TARGET) developed by Julian Ford and colleagues. Perform comprehensive trauma assessments and select appropriate members for the groups. Co-lead trauma-focused psychotherapy groups twice weekly for females and twice weekly for males.

Time Commitment: 10 hours/week

May 2003 – May 2004

Lenore S. & Marvin W. Kobacker Center, Medical University of Ohio, Toledo, OH

Position: Psychology Intern

Supervisor: Michael Carey, Ph.D., Licensed Psychologist, Director of Clinical Training and child/adolescent inpatient unit, Professor

Kobacker Center is a psychiatric hospital that offers inpatient, outpatient, and partial hospitalization services to children, adolescents, and their families.

Responsibilities: Conduct biopsychosocial diagnostic assessment interviews for outpatient clients. Provide psychodiagnostic, cognitive, and personality assessments for both outpatient and inpatient clients. Provide outpatient services including developing individualized treatment plans and providing psychotherapy to children, adolescents, and their families. Maintain outpatient client files, including completion of client contact and therapy process notes, treatment summaries, and case audits. Co-lead inpatient child and adolescent milieu psychotherapy groups. Attend inpatient team meetings and family meetings. Attend educational seminars and psychiatric grand rounds. Work in collaboration with other hospital staff, including social workers, psychiatrists, and nurses.

Time Commitment: 20 hours per week

August 1997 – September 1998

Youth Outreach Services, St. Charles, IL

Position: Crisis and Stabilization Counselor

Supervisor: Jamie Noto, M.S., LCSW

Youth Outreach Services is a community mental health center that provides a wide range of outreach, prevention, counseling/therapy, and referral services to children, adolescents, and their families.

Responsibilities: Conduct biopsychosocial diagnostic assessment interviews. Develop individualized treatment plans and provide immediate and short-term counseling to children, adolescents, and their families in an ethnically diverse urban community mental health setting. Co-lead psychoeducational psychotherapy groups, including anger management, social skills, substance abuse, and coping. Provide in-home counseling and stabilization services to children and adolescents in foster care. Provide 24-hour on-call crisis services to 24 police stations in the Chicago and surrounding area that entailed providing counseling to youth and families in crisis. Work collaboratively in developing wrap-around service plans for youth and their families. Maintain client files, including completion of client contact and therapy process notes, treatment summaries, and case audits. Attend educational training seminars/workshops.

Time Commitment: 40 hours per week

TEACHING EXPERIENCE

August 2021 - Present

Louisiana State University Shreveport, LA

Position: Tenured Associate Professor, Department of Psychology

Responsibilities: teaching Psychology undergraduate and Master's of Science in Counseling graduate courses on a 3/3 teaching load

Undergraduate courses taught:

Personality

Abnormal Psychology

Freshman Seminar

Graduate Courses taught:

Advanced Psychopathology
Psychopharmacology
Marriage and Family Therapy
Advanced Human Development Across the Lifespan
Therapeutic Interventions in the School Setting

August 2012 – May 2021

Marywood University, Scranton, PA

Position: Tenured faculty member (Assistant level Aug. 2012- Jan. 2017; Associate level Jan 2017 – present) in department of Psychology and Counseling.

Responsibilities: teaching undergraduate and graduate level courses on a 3/3 teaching load.

Undergraduate Courses taught:

Abnormal Behavior (Psychopathology)
Abnormal Behavior in Children (Child Psychopathology)
Behavioral Medicine
Child Development
Clinical I: Introduction to Clinical Psychology
Contemporary Theories of Learning
General Psychology (Introduction to Psychology)
Health Psychology
Psychology of Adolescence
Research Apprenticeship
Sport Psychology
Stress and Coping
University 100 Living Responsibly in an Interdependent World (Freshman experience)

Graduate Courses taught:

Theories of Learning
Psychopathology
Child and Adolescent Psychopathology
Child and Adolescent Psychotherapy
Eating Disorders
Health Psychology

Supervision of Masters and doctoral students:

Individual supervision
Group supervision
Cases supervised: Child, adolescent, adult, family, parent training, couples therapy, psychoeducational assessments, personality assessments, biopsychosocial assessments

September 2007 – July 2012

University of Arkansas For Medical Sciences and Arkansas Children's Hospital, Little Rock, AR

Position: Assistant Professor of Pediatrics, Director of Psychological Services

Responsibilities: Engage in teaching of medical and psychology interns, residents, and fellows through providing grand rounds and other educational seminars on child and adolescent mental health topics, including depression, confidentiality, eating disorders. Also provide education to professionals and the general public through invitations to provide educational seminars at professional conferences and workshops, elementary/middle/high schools, etc. Also engage in teaching activities through supervision of interns, residents, fellows, licensed psychological examiners.

I have developed web-based teaching modules that are integrated into the pediatric resident training. Additionally, I developed a simulated module through the Arkansas Children's Hospital's PULSE

(Pediatric Understanding and Learning through Simulated Education) Center (Began April 2009). The developed simulated modules include three simulated adolescent patients that are presenting with different issues, including an eating disorder. The pediatric resident is required to perform a comprehensive interview on each of the patients while being observed through video camera. Educational discussion follows the three rotations.

September 2009 – September 2011

Teaching Scholars: 2-year course that entails one year of didactic and workshop sessions on topics related to teaching and the scholarship of teaching, second year entails independent work on a teaching project. Topics covered include designing lessons/courses, self-assessment, assessment of student/resident learning, methods of evaluation, types of tests and test development, use of innovative and/or multimedia technology in teaching, developing curricula to improve critical thinking skills, problem-based learning, incorporating adult learning model into professional education, team based learning, giving feedback, performing literature reviews, and completing an Institutional Review Board (IRB) research approval protocol.

August 2003 – May 2004

The University of Toledo, Department of Psychology, Toledo, OH

Position: Instructor

Responsibilities: Evaluation and selection of textbooks; design course syllabus; prepare and present lectures; direct class activities; create and grade class assignments and exams; evaluate students.

Courses Taught: Principles of Psychology Discussion Section (50 students, two semesters); Principles of Psychology Lecture Section (350 students, 6 class periods).

September 1998 – August 1999

Ombudsman Educational Services Alternative High School, Chicago, IL

Position: Teacher

Responsibilities: Teaching/instruction of all subject areas in one-on-one and small group settings in a comprehensive computer-based private educational setting consisting of up to thirty-five sophomore to senior level students with severe emotional, behavior, and learning problems.

RESEARCH EXPERIENCE

2021 – present The following is a description of research projects engaged in as a faculty member in my research lab at Louisiana State University Shreveport:

Adverse Childhood Experiences and Identity.

My role: Principal Investigator

Research aims were formulated, methods devised, instruments to measure constructs of ACEs, identity status, gender dysphoria, personality, sexual orientation. IRB approval was obtained and data collection is currently underway. A poster has been presented at the Louisiana Psychological Association's 2023 Spring Conference.

Tik Tok Use and Identity.

My role: Principal Investigator

The research aims were formulated, methods devised, instruments to measure constructs of Tik Tok use, gender-role orientation, sexual orientation, I-position of differentiation of self, identity distress, personality were selected, IRB approval was obtained, and data is currently being collected. A poster has been presented at the Louisiana Psychological Association's 2023 Spring Conference.

Social functioning, coping style and quality of life.

My role: Principal Investigator

The research aims were formulated, methods devised, instruments to measure constructs of social functioning, coping style and quality of life were selected, IRB approval was obtained, and data has been collected. Posters have been presented at the LSU 8th Annual Regional Student Research Forum and the Louisiana Psychological Association's 2023 Spring Conference. The next phase will entail manuscript drafting for publication.

Hypervigilance and Coping among Law Enforcement Officers.

My role: Principal Investigator

Manuscript currently in draft. The research aimed to examine the constructs of coping styles and level of hypervigilance among a population of law enforcement personnel. The methods have been implemented which entailed our meeting with two Caddo Parish Sheriffs who agreed to distribute our email advertisement with Qualtrics study link to their law enforcement personnel and also to other sheriffs in Caddo Parish. A poster has been presented at two professional meetings and manuscript draft for publication has been initiated.

Functional Social Behaviors, Neuroticism, Locus of Control and Eating Attitudes and Behaviors among a Population of College Students.

My role: Principal Investigator

Manuscript currently in draft. This research aimed to examine relationships among the constructs of social functioning, neuroticism, locus of control and disordered eating. The methods involved email advertisement that included Qualtrics study link distributed to the LSU student body. A poster was presented at the LSU research forum. Manuscripts are being planned and drafted for publication.

2012 – 2021 The following is a description of research projects engaged in as a faculty member in my research lab at Marywood University:

An examination of perfectionism, anxiety, age of onset, and adherence to medical regimen as influencing factors in problematic eating attitudes and behaviors among a population of youth with Type I Diabetes.

My role: Principal Investigator

The aims of the study involve examination of relationships among target study constructs as part of efforts to provide useful information that could inform prevention and intervention programming for the Type I Diabetes population. The target population includes youth ages 13 to 17.

Nutrition education and its impact on eating behaviors, body image, and self-esteem among 5th through 8th graders.

My role: Principal Investigator

The goals of this cross-sectional research include assessing 5th, 6th, 7th and 8th graders for changes in eating and body image as a function of nutrition knowledge. Methods include assessment of nutrition knowledge, eating attitudes/behaviors, perfectionism, and body image.

An Exploratory Look into Eating Patterns, Sexuality, Gender Role Orientation, and quality of life among a sample of males and females.

My role: Principal Investigator

This study aims to examine relationships among sexuality, gender role orientation, eating attitudes and behaviors and quality of life among a population of young adults.

Anticipated Future Parenting: An Examination of the Contribution of Past Parenting Experiences, Emotional Intelligence and Attachment.

My Role: Principal Investigator

This IRB approved research aimed to examine relationships among past parenting experiences, emotional intelligence, attachment style and anticipated future parenting. An additional component of this study is further development of an anticipated future parenting measure.

Worldview, Attitudes Toward Homosexuality, and other Determinants of Victim Blaming in Sexual Assault.

My role: Principal Investigator

This IRB approved study set out to examine the influence of worldview, ambivalence toward men, ambivalent sexism, and attitudes towards gay men and lesbian women on victim blaming in sexual assault. One undergraduate student who sought to work with me to gain research experience was involved in this study.

Medical Professionals' Knowledge and Perceptions of Eating Disorders.

My role: Principal Investigator

This IRB approved research aims to examine medical providers' knowledge and attitudes towards eating disorders as well as assessment and treatment practices.

2007-2012 The following is a description of research engaged in as a faculty member in my research lab at University of Arkansas for Medical Sciences:

The Use of Standardized Patient Simulations in the Training and Education of Pediatric Residents.

My Role: Co-Principal Investigator

This IRB approved project involved the development and ongoing implementation of a resident simulation training module. As the co-principal investigator, I was involved in the development and implementation of this project. The program entails residents interviewing of three different Standardized Patients (SPs) presenting with different issues, including eating disorder and a general health exam and STI with the goal of obtaining a thorough diagnostic history, formulating a case conceptualization, and making appropriate treatment recommendations. Data collection is focused on three areas, self-efficacy, patient-physician interaction skills, and interview knowledge/performance.

Binge Eating and associated emotional and behavioral correlates and impact on health related quality of life among obese adolescents; Principal Investigator

This IRB approved project was developed, designed, and implemented in collaboration between myself and two colleagues. Data was collected on children and adolescents who presented to a Children's Hospital's Fitness Clinic for obesity and related issues completing study measures.

Eating Disorders: The current state of the issue in Arkansas; Principal Investigator

This IRB approved project involved analyses of a database of existing data containing medical and psychological information collected from patients seen over the past 10 years (1997 – 2010) at Arkansas Children's Hospital's Multidisciplinary Outpatient Child and Adolescent Eating Disorders Program.

Program evaluation research; Co-Principal Investigator

This IRB approved project involved collaboration with a colleague on survey research, including survey development and dissemination to families of current and past patients of the Arkansas Children's Hospital's Multidisciplinary Outpatient Child and Adolescent Eating Disorders Program. The survey measured parental levels of satisfaction with the specific aspects of the diagnostic evaluation process, the treatment process, treatment in general, length of time in treatment, the

professionals involved in the treatment (therapist, physician, dietitian), recommendations made by each of the professionals involved in treatment, group treatment, and parent support group components of the treatment program. Open-ended questions were included to solicit qualitative data.

2001-2006 The following is research engaged in while a graduate student:

Ph.D. Dissertation Research

The University of Toledo, OH

Title: Understanding the Transgenerational Cycle of Parenting: The role of Past Parenting Experiences and Emotional Functioning

Responsibilities: Design and implementation of project exploring past parenting experiences and maltreatment, PTSD, psychopathy, and anticipated future parenting. Administer selected/devised self-report measures to youth in juvenile detention and comparative sample of youth in public high schools. This project involved further development of the anticipated future parenting survey devised for Masters Thesis. Analyzed data, drafted formal report, formally present results to committee and other attendees.

Committee Chairperson: Jeanne B. Funk, Ph.D.

Individual Professional Development Research Project

Title: Revision and Further Development of the Anticipated Future Parenting Index.

Responsibilities: Design of project that entailed revision of measure initially developed and used for Master's thesis. Qualitative data collected through both focus group discussion and individual self-report questionnaires. Questions on the API revised/replaced through qualitative analysis of data obtained. Pilot administrations of revised API and reliability/factor/Rasch analysis of data. Final report composed and presented to committee.

Committee Chairperson: Jeanne B. Funk, Ph.D.

Masters Thesis Research

The University of Toledo, OH

Title: Perceptions of Past Parenting, Emotional Intelligence, and Anticipated Future Style of Parenting

Responsibilities: Perform literature review. Propose project to committee. Select measures of perceptions of past parenting and emotional intelligence. Develop measure of anticipated future parenting. Collect data from university undergraduate participants. Set up SPSS data base and analyze data. Write final report. Defend project to committee.

Committee Chairperson: Jeanne B. Funk, Ph.D.

Research Assistant

Project: Impact of violent video games on children's (1st and 2nd graders) empathy and attitudes towards violence.

Responsibilities: Select video games to be used in the study. Devise puppet vignettes. Interview child participants using the Free Time Questionnaire, Children's Empathy Questionnaire, and Attitudes Towards Violence Scale: Child Version. Observe child playing violent or non-violent video game. Engage child in scripted puppet interactions that elicit empathic and aggressive responding.

Principle Investigator: Jeanne B. Funk, Ph.D.

Research Assistant

The University of Toledo, OH

Project: Children's (3rd – 6th graders) evaluation of the "Victim's Forum" violence prevention

program.

Responsibilities: Quantitative data entry and analysis, analyze qualitative information.

Principle Investigator: Jeanne B. Funk, Ph.D.

Research Assistant

The University of Toledo, OH

Project: The Lucas County Forensic Diversion and Monitoring Project (ODMH funded)

Responsibilities: Interview adult criminal offenders with mental illnesses in Lucas County Jail setting utilizing the Empowerment Scale, Ohio Consumer Outcomes Scales, Mental Health Recovery Measure, The Community Living Skills Scale, Ohio Mental Health Consumer Outcomes System Adult Consumer Form A. After interview, rate psychopathy of interviewee using the Hare Psychopathy Checklist-Screening Version.

Principle Investigator: Wesley A. Bullock, Ph.D.

1999 – 2001 The following is research engaged in while a Research Analyst at the Illinois Criminal Justice Information Authority, Chicago, IL

Research Analyst

The Illinois Criminal Justice Information Authority, Chicago, IL

Project: The Chicago Women's Health Risk Study: A Report to the National Institute of Justice

Responsibilities: Create SPSS data base and enter data from interviews and self-report questionnaires obtained from participants who have or are currently experiencing domestic violence. Analyze data and collaborate on writing final report.

Principle Investigator: Rebecca Block, Ph.D.

Research Analyst

The Illinois Criminal Justice Information Authority, Chicago, IL

Project: Juvenile Crime and Justice System Activities in Illinois: An Overview of Trends

Responsibilities: Collect demographic and arrest information manually from Sheriff's Department case files for juveniles arrested in counties of Illinois. Enter and Analyze data and collaborate on write up of final reports on each county. Design PowerPoint presentations and present results to administrators.

Principle Investigator: Mark Myrent, M.S.

Research Analyst

The Illinois Criminal Justice Information Authority, Chicago, IL

Project: Disproportionate Minority Representation/Confinement in the Cook County Juvenile Justice System

Responsibilities: Collaborate on development of data collection materials and sampling strategies. Collect data manually from Cook County Detention Center case files and through observation of detention, adjudication, and delinquency hearings and trials. Create SPSS data base and enter data. Analyze data and collaborate on writing final report.

Principle Investigator: Mark Myrent, M.S.

MENTORING OF STUDENT RESEARCH

Chair, Dissertations:

Barash, M. (Feb, 2016). *What About Males? An Exploration of Parenting Experiences, Body Esteem, and Attachment in Romantic Relationships Among Males* (Dissertation). Marywood University,

- Scranton, PA.
- Bielski, L. (August, 2018). *An Examination of Exercise Motivation, Eating Attitudes, and Body Satisfaction among Athletes, Recreational Athletes, and Non-physically Active Individuals* (Dissertation). Marywood University, Scranton, PA.
- Buckwash, J. (March, 2017). *The Moderating Role of Social Comparison Processes in Social Networking Use and Body Dissatisfaction* (Dissertation). Marywood University, Scranton, PA.
- Chappell, W. (Feb, 2015). *Parental Conflict, Social Phobia, and Eating Attitudes: An Examination for Relationships and the Moderating Role of Self-Esteem* (Dissertation). Marywood University, Scranton, PA.
- Chukwunenye, A. (April 2020). *African American Women and Body Satisfaction: the influence of racial identity, skin color, and ethnicity* (Dissertation). Marywood University, Scranton, PA.
- Coleman, K. (Nov, 2015). *Comparing Ourselves to Others: How Body Image Distortion and Dissatisfaction Affects Body Size Estimates Among Female College Students* (Dissertation). Marywood University, Scranton, PA.
- Culligan, E. (April 2023). *Assessing the Relationships Between Editing Photos, Body Dissatisfaction and Appearance Comparisons* (Dissertation). Marywood University, Scranton, PA.
- Edwards, M. (Feb, 2017). *Psychological Processes Predicting Craving of Specific Foods* (Dissertation). Marywood University, Scranton, PA.
- Felton, K. (Aug, 2017). *Under Pressure: Factors Contributing to the Experience of Sexual Coercion* (Dissertation). Marywood University, Scranton, PA.
- Graziano, C. (Nov, 2017). *Prevalence of Substance Use and Risk Behaviors in a Rural County in Northeastern Pennsylvania: Outcomes of the Together for Health Initiative* (Dissertation). Marywood University, Scranton, PA.
- Majeski, J. (May, 2016). *Perceived Parenting Styles, Emotional Intelligence and Their Influence on Achievement Motivation Among Young Adults in the US* (Dissertation). Marywood University, Scranton, PA.
- Melhorn, E. (May, 2019). *Indirect Exposure to Traumatic Events Through the Media: Its Influence on Posttraumatic Stress and How Mindfulness May Serve as a Moderator* (Dissertation). Marywood University, Scranton, PA.
- Mills, K. (April, 2024). *The Influences of Locus of Control and Social Support on Resilience* (Dissertation). Marywood University, Scranton, PA.
- Patel, D. (Aug, 2018). *Eating Pathology Symptoms in South Asian American: The Effects of Perceived Parenting Styles* (Dissertation). Marywood University, Scranton, PA.
- Riley, B. (Feb. 2020). *Athlete Success in Collegiate DIII Cross-Country: The Role of the Coach-Athlete Relationship, State Hope, and Athletic Ability* (Dissertation). Marywood University, Scranton, PA.

- Santore, S. (April, 2015). *A Brief Internet, Dissonance-Based Prevention Technique: Reducing Eating Disorder Risk Factors in a College Population* (Dissertation). Marywood University, Scranton, PA.
- Schafer, K. (May, 2020). *Appearance-Related Feedback as a Moderator in the Relationship Between Self-Objectification and Body Dissatisfaction* (Dissertation). Marywood University, Scranton, PA.
- Schweitzer, D. (August, 2019). *Differences in Quality of Life Among College Students in Northeastern Pennsylvania: The Role of Family Structure and Parental Conflict* (Dissertation). Marywood University, Scranton, PA.
- Stefonetti, M. (May, 2020). *Video Game Play and Aggression: An Examination of the Role of Competitiveness* (Dissertation). Marywood University, Scranton, PA.
- Strelecki, A. (April 2023). *The Pathway from Adverse Childhood Experiences to Well-being: Attachment Security and Social Support as Protective Factors* (Dissertation). Marywood University, Scranton, PA.
- Tanga, S. (May, 2023). *Exercise, Anxiety Sensitivity, and Self-Esteem: A Randomized Trial of College Students* (Dissertation). Marywood University, Scranton, PA.
- Vogt, J. (March, 2017). *The Effect of Social Networking Sites on Subjective Well-being and the Role of Religiosity as a Moderator* (Dissertation). Marywood University, Scranton, PA.
- Wallace, M. (March, 2016). *Calorie Tracking Device or Application Use and Disordered Eating: An Examination of the Role of Drive for Competitiveness Within a Collegiate Sample* (Dissertation). Marywood University, Scranton, PA.
- Committee Member, Dissertations:**
- Assoian, A. (April, 2018). *Divorce's Moderating Effects on Coping Self-efficacy and Coping Processes for Children of Divorce* (Dissertation). Marywood University, Scranton, PA.
- Badechha, N. (May, 2022). *The Effects of Hooking Up on Psychological Well-Being: Investigating the Impact of Alcohol and Motives on Hook Up Behavior* (Dissertation). Marywood University, Scranton, PA.
- Bergstresser, K. (Jan, 2017). *Empathy in Medical Students: Exploring the Impact of a Longitudinal Integrated Clerkship Model* (Dissertation). Marywood University, Scranton, PA.
- Berkoski, K. (March, 2015). *Through the Doctoral Students' Eyes: Quality of Training in Clinical and Counseling Psychology* (Dissertation). Marywood University, Scranton, PA.
- Coy, N. (March, 2014). *Childhood Maltreatment, Ego Fragmentation, and Self-Destructive Behaviors: A Preliminary Investigation of the Parasite Model* (Dissertation). Marywood University, Scranton, PA.
- Edelman, S. (May, 2020). *Authenticity Mediates the Relationship Between Mindfulness and Well-Being in Therapists* (Dissertation). Marywood University, Scranton, PA.
- Hardiman, K. (Oct, 2016). *Social Networks, Depression, and Quality of Life Among Women Religious in*

- a Residential Facility* (Dissertation). Marywood University, Scranton, PA.
- Hess, D. (April, 2022). *How Conflicted Shyness Moderates the Dehumanizing Effects of Social Exclusion* (Dissertation). Marywood University, Scranton, PA.
- McDonald, H. (Oct, 2016). *Self-Concealment, Shame and Guilt, and Utilization of Formal or Informal Help* (Dissertation). Marywood University, Scranton, PA.
- Murray, E. (June, 2013). *The Perceptions of Behavioral Health Workers on Co-occurring Disorders: A Quantitative Analysis* (Dissertation). Marywood University, Scranton, PA.
- Poppo, R. (May, 2018). *Mindfulness Mediates the Relationship Between Intuitive Eating and Well-being* (Dissertation). Marywood University, Scranton, PA.
- Ring, M. (June, 2018). *Clients Who Stalk Psychologists: Are Clinical Boundary Violations to Blame?* (Dissertation). Marywood University, Scranton, PA.
- Sachdeva, D. (Nov, 2017). *Analysis of Self-Perceived Cultural Competence Among Mental Health Practitioners* (Dissertation). Marywood University, Scranton, PA.
- Siti, C. (March, 2014). *Validation of the Weight-Concerned Eating Behavior Scale (WCEBS) with a Mixed Clinical Population* (Dissertation). Marywood University, Scranton, PA.
- Thompson, T. (April, 2022). *"I'm not Talking to no Shrink": Emotion Regulation, Years of Experience and Quality of Life in Police Officers* (Dissertation). Marywood University, Scranton, PA.
- Vital, M. (Nov, 2017). *What is the Association Between Type 2 Diabetes Mellitus and Lifestyle Changes Due to Acculturation? A Qualitative Exploration in Hispanic Immigrants* (Dissertation). Marywood University, Scranton, PA.

Chair, Masters Theses:

- Barash, M. (April, 2014). *The Influence of Parenting Experiences on Body Esteem and Attachment in Romantic Relationships* (Masters Thesis). Marywood University, Scranton, PA.
- Chappell, W. (Nov, 2013). *A Preliminary Study: Examining Females' Trust in Intimate Relationships Predicted by Parental Divorce* (Masters Thesis). Marywood University, Scranton, PA.
- Giovino, R. (Dec, 2014). *The Effects of Competitive and Non Competitive Video Games on Mood and Perceived Physiological Arousal* (Masters Thesis). Marywood University, Scranton, PA.
- Gunther, V. (Aug, 2016). *A Preliminary Examination of the Role of Competition and Violence in Influencing Arousal* (Masters Thesis). Marywood University, Scranton, PA.
- Pavlin, N. (April, 2017). *An Examination of the Associations Among Relationship Beliefs, Termination Attributions, Coping Style, and Breakup Strategies* (Masters Thesis). Marywood University, Scranton, PA.
- Rossetto, G. (April, 2017). *Attachment Psychoeducation for Foster Care Parents: A Pilot Study* (Masters Thesis). Marywood University, Scranton, PA.

Committee Member, Masters Theses:

- Coleman, K. (Jan, 2014). *Body Image Distortion and Perception of Others in a Nonclinical Population* (Masters Thesis). Marywood University, Scranton, PA.
- Dobson, N. (July, 2015). *The Preferred Presentation of Fruits and Vegetables in Children and the Underlying Reasons Behind the Selection* (Masters Thesis). Marywood University, Scranton, PA.
- Geeban, V. (May, 2014). *Coping Styles and Perceived Stress in Direct and Indirect Cyberbullying with Known and Unknown Perpetrators in College Students* (Masters Thesis). Marywood University, Scranton, PA.
- Muthard, C. (April, 2017). *Psychosocial and Personality Factors that Predict the Reporting of Sports-Related Concussions* (Professional Contribution). Marywood University, Scranton, PA.
- Oravitz, K. (July, 2017). *The Effect a Weapon has on Eyewitness Identification Accuracy in Simultaneous and Sequential Lineups* (Professional Contribution). Marywood University, Scranton, PA.
- Pacala, R. (April, 2017). *The Effects of Nutrition and Exercise Education on Body Image Dissatisfaction, Eating Attitudes, and Exercise Dependence in Nutrition and Exercise Majors Compared with Non-Health Related College Majors* (Masters Thesis). Marywood University, Scranton, PA.
- Sallavanti, M. (April, 2015). *Exploring the Relationships among Mindfulness, Spirituality, Religious Fundamentalism, and Openness* (Masters Thesis). Marywood University, Scranton, PA.
- Short, N. (Nov, 2014). *Affects of Instagram on Body Dissatisfaction in Undergraduate Females* (Masters Thesis). Marywood University, Scranton, PA.
- Wallace, M. (Feb, 2014). *Does the Scale Lie?: The Influence of False Cues to Body Weight on Mood and Body Dissatisfaction* (Masters Thesis). Marywood University, Scranton, PA.
- Chair, Professional Contributions:**
- Allison, K. (April, 2019). *Grief piggybacking motivations: Social media integration, trauma, and grief reactions as influencing factors* (Professional Contribution). Marywood University, Scranton, PA.
- Arzie, J. (April, 2017). *Influences of perceived Parental Involvement on Global and Domain Specific Self-Esteem in Young Adulthood* (Professional Contribution). Marywood University, Scranton, PA.
- Bielski, L. (April, 2015). *An Examination of Exercise Motivation, Eating Attitudes, and Body Satisfaction among Athletes, Recreational Athletes, and Non-physically Active Individuals* (Professional Contribution). Marywood University, Scranton, PA.
- Botrus, L. (Aug, 2015). *The Role of Emotional Intelligence and Resilience in Cognitive Appraisal and Coping* (Professional Contribution). Marywood University, Scranton, PA.
- Buckwash, J. (April, 2015). *The Moderating Role of Social Comparison Processes in Social Networking Use and Body Dissatisfaction* (Professional Contribution). Marywood University, Scranton, PA.
- Buonomo, B. (March, 2017). *Foster Care: Its Effects on the Developing Child and Strategies for Foster Parents to Reduce Long-Term Problems* (Professional Contribution). Marywood University, Scranton, PA.

- Cady, A. (April, 2017). *Treatment Compliance* (Professional Contribution). Marywood University, Scranton, PA.
- Capoccia, R. (March, 2015). *Mental Health on College Campuses: Need for Policy and Guidelines* (Professional Contribution). Marywood University, Scranton, PA.
- Chukwunenye, A. (April, 2018). *African American Women and Body Satisfaction: the influence of racial identity, skin color, and diverse/nondiverse community of upbringing* (Professional Contribution). Marywood University, Scranton, PA.
- Culligan, E. (May, 2020). *Assessing the Relationship Between Editing Photos and Body Dissatisfaction: The Mediating Role of Appearance Comparisons* (Professional Contribution). Marywood University, Scranton, PA.
- D'Acunta, D. (April, 2015). *Self-Esteem and Quality of Relationships with Coaches Predicting Pathological Body Image, Eating, and Exercise Behaviors among Male Athletes* (Professional Contribution). Marywood University, Scranton, PA.
- Dunbar, J. (May, 2019). *Psychopathology and Quality of Life in Pediatric Oncology Patients: The Role of Distress and Cognitive Appraisals* (Professional Contribution). Marywood University, Scranton, PA.
- Edwards, M. (Dec, 2014). *Psychological Processes Predicting Craving of Specific Foods* (Professional Contribution). Marywood University, Scranton, PA.
- Felton, K. (Jan, 2015). *Under Pressure: Factors Contributing to the Experience of Sexual Coercion* (Professional Contribution). Marywood University, Scranton, PA.
- Graziano, C. (May, 2015). *Prevalence of Substance Use and Risk Behaviors in a Rural County in Northeastern Pennsylvania: Outcomes of the Together for Health Initiative* (Professional Contribution). Marywood University, Scranton, PA.
- Kuna, P. (April, 2015). *Time Perspective: Correlates of Subjective Well-Being and Hope* (Professional Contribution). Marywood University, Scranton, PA.
- Majdic, K. (March, 2015). *Obesity Stigma: An Investigation of College Students' Opinions* (Professional Contribution). Marywood University, Scranton, PA.
- Majeski, J. (April, 2015). *Perceived Parenting Styles, Emotional Intelligence and Their Influence on Achievement Motivation Among Young Adults in America* (Professional Contribution). Marywood University, Scranton, PA.
- Mecca, J. (Dec, 2015). *Religion and Spirituality: Impact on Life and Implications for Psychotherapy* (Professional Contribution). Marywood University, Scranton, PA.
- Melhorn, E. (April, 2018). *Exposure to Trauma Via the Media, Susceptibility to Posttraumatic Symptoms and the Use of Mindfulness Practices as a Moderator* (Professional Contribution). Marywood University, Scranton, PA.
- Modla, M. (Aug, 2015). *The Effects of Adoption on the Mental Health of the Adoptee* (Professional Contribution). Marywood University, Scranton, PA.

- Contribution). Marywood University, Scranton, PA.
- Nalbone, A. (April 2018). *School Based-Family Interventions May Solve the Increasing Epidemic of Childhood Obesity* (Professional Contribution). Marywood University, Scranton, PA.
- Nissen, D. (April, 2015). *Self-Reported Level of Vegetarianism as a Predictor of Disordered Eating Attitudes* (Professional Contribution). Marywood University, Scranton, PA.
- Patel, D. (Sept, 2016). *The Effects of Parenting Styles on Eating Attitudes and Body Dissatisfaction in South Asian American Females* (Professional Contribution). Marywood University, Scranton, PA.
- Polachek, K. (April, 2017). *The Effects of Adverse Childhood Experiences on Incarcerated Individuals* (Professional Contribution). Marywood University, Scranton, PA.
- Prompovitch, K. (Nov, 2016). *Social Comparison to the Media and Its Effects on Self-Esteem and Body Image* (Professional Contribution). Marywood University, Scranton, PA.
- Riley, B. (March, 2019). *Athlete Success in Collegiate DIII Cross-Country: The Role of the Coach-Athlete Relationship, State Hope, and Athletic Ability* (Professional Contribution). Marywood University, Scranton, PA.
- Schafer, K. (Nov, 2018). *Appearance-Related Feedback as a Moderator in the Relationship Between Self-Objectification and Body Dissatisfaction* (Professional Contribution). Marywood University, Scranton, PA.
- Stauber, S. (Sept. 2019). *Motivational Interviewing and Stages of Change as Predictors of Treatment-Seeking* (Professional Contribution). Marywood University, Scranton, PA.
- Stefonetti, M. (Aug, 2016). *An Examination of the Role of Competitiveness in Video Game Play on Aggression*. (Professional Contribution). Marywood University, Scranton, PA.
- Strelecki, A. (May, 2020). *The Pathway from Adverse Childhood Experiences to Well-being: Attachment Security and Social Support as Protective Factors* (Professional Contribution). Marywood University, Scranton, PA.
- Tallo, L. (Nov, 2018). *A Reflections Program Educating Middle Schoolers on Social Media Use* (Professional Contribution). Marywood University, Scranton, PA.
- Tanga, S. (August, 2020). *Effects of a Single Cycle of Aerobic Exercise on Anxiety Sensitivity and Self-Esteem in a Randomized Trial of College Students* (Professional Contribution). Marywood University, Scranton, PA.
- Thompson, T. (May, 2020). *"I'm Not Talking to No Shrink": Emotion Regulation, Years of Experience and Quality of Life in Police Officers* (Professional Contribution). Marywood University, Scranton, PA.
- Troyanoski, T. (March, 2019). *Effects of Physical and Psychological Trauma on Subsequent Health* (Professional Contribution). Marywood University, Scranton, PA.
- Van Nort, M. (April, 2018). *The Relationship Between Reactive vs. Proactive Subtypes of Aggression,*

Personality, and Alcohol Consumption in College Undergraduates (Professional Contribution).
Marywood University, Scranton, PA.

Chair, Undergraduate Senior Honors Theses:

Fruehan, A. (May, 2016). *A Preliminary Examination of the Influence of Stereotype Lift on Performance on a Language Arts Task in an Undergraduate Population of Women* (Honors Thesis).
Marywood University, Scranton, PA.

Basar, O. (April, 2015). *Influence of Obsessive-Compulsive Symptoms on Disordered Eating: What is the Role of Emotional Intelligence?* (Honors Thesis). Marywood University, Scranton, PA.

Kelly, K. (May, 2015). *The Skinny on Being Skinny: What We Do Not Know About Being Underweight* (Honors Thesis). Marywood University, Scranton, PA.

Rivera, B. (May 2020). *Mind Over Matter: The Notable Influence of Personality and Emotional Intelligence on the Body* (Honors Thesis). Marywood University, Scranton, PA.

Committee Member, Undergraduate Senior Honors Theses:

Bubaris, Dessy (April, 2016). *Disordered Eating in Dietetic Students and the Number of Nutrition-Related Courses Completed* (undergraduate honors thesis). Marywood University, Scranton, PA.

Burton, Nadine (March, 2018). *A Literature Review of Coping Strategies Related To Stress in Nursing Students* (Senior Honors Thesis). Marywood University, Scranton, PA.

Carter, Catherine (April, 2014). *Registered Dietitians' Personal Use, Perspective and Education Level of Intuitive Eating in the Southern Tier of New York and Northeastern Pennsylvania* (Senior Honors Thesis). Marywood University, Scranton, PA.

RESEARCH FUNDING

Intramural Funding

2012-13 Marywood University faculty research grant.

2011 UAMS Department of Pediatrics and Arkansas Children's Hospital's Research Institute Summer Science Program. Funding amount: \$2,500 student stipend for 9-weeks. Role: Principal mentor. Outcomes from this mentoring experience include poster presentation at the Academy for Eating Disorders International Conference on Eating Disorders, Austin, TX, May 3-5, 2012.

PEER-REVIEWED PROFESSIONAL PUBLICATIONS

Pasold, T.L., Woods, J.L., Portilla, M. G., Nesmith, J. D., & Boateng, B. A. (2020). An Examination of Eating Disorder Education and Experience in a One-month Adolescent Medicine Rotation: What is Sufficient to Foster Adequate Self-Efficacy? *International Journal of Adolescent Medicine and Health*, 32(5), 20170212. Available online at: <https://doi.org/10.1515/ijamh-2017-0212>

Woods, J. L., **Pasold, T. L.**, Boateng, B. A., & Hensel, D. J. (2014). Medical Student self-efficacy, knowledge and communication in adolescent medicine. *International Journal of Medical Education*, 5, 165-172.

Pasold, T., McCracken, A., & Ward-Begnoche, W. (2014). Binge Eating in Obese Adolescents:

- Emotional and Behavioral Characteristics and Impact on Health-Related Quality of Life. *Clinical Child Psychology and Psychiatry*, 19(2), 297-310.
- Woods, J. L., **Pasold, T. L.**, Boateng, B. A., & Hensel, D. J. (2013). Adolescent Health Care and the Trainee: Roles of Self-Efficacy, Standardized Patients, and an Adolescent Medicine Rotation. *Simulation in Health Care*, 8(6), 359-367.
- Pasold, T.** (2012, 2013, 2014, 2015, 2016, 2018). Adolescent Suicide Screening. Peer reviewed clinical guideline published online at <http://www.uams.edu/ANGELS/> Online publications of clinical guidelines of pediatric and neonatal topics available at: http://www.uams.edu/cdh1/neonatal_guidelines.aspx or <http://angelsguidelines.com>. This resource is updated annually by Dr. Pasold with each annual update being peer-reviewed. Topics are presented by teleconference, **peer reviewed**, and modified with input from physicians participating in the weekly teleconference. Guidelines are updated annually and maintained online.
- Woods, J. L., **Pasold, T. L.**, Boateng, B. A. (2012). Adolescent Medicine and the Trainee: Evaluating Self-Efficacy, Knowledge and Communication through the Utilization of Standardized Patient Simulations. *MedEdPORTAL*. Available at: www.mededportal.org/publication/9137.
- Pasold, T.** & Portilla, M. (2012). Eating Disorders in Arkansas: Trends Observed over Fourteen Years. *The Journal of the Arkansas Medical Society*, 108(12), 274-276.
- Pasold, T.** & Portilla, M. (2011). Eating Disorders in a Rural State: Two Adolescent Cases: A Hispanic Male and a Korean Female. *The Journal of the Arkansas Medical Society*, 108(2), 42-45.
- Pasold, T.**, Boateng, B., Portilla, M. (2010). The Use of a Parent Support Group in the Outpatient Treatment of Children and Adolescents with Eating Disorders. *Eating Disorders: The Journal of Treatment and Prevention*, 18(4), 318-332.
- Funk, J., **Pasold, T.**, & Baumgardner, J. (2006). How children experience playing video games. In D. Marinelli, (Ed.), *ICEC Conference Proceedings 2003: Essays on the Future of Interactive Entertainment* (pp. 121-130). Pittsburgh, PA: Carnegie Mellon University Press.
- Funk, J. B., Baldacci, H. B., **Pasold, T.**, & Baumgardner, J. (2004). Violence exposure in real-life, video games, television, movies, and the internet: Is there Desensitization? *Journal of Adolescence*, 27, 23-39.
- Funk, J. B., Elliott, R., Bechtoldt, H., **Pasold, T.**, & Tsavoussis, A. (2003). The Attitudes Towards Violence Scale: Child Version. *Journal of Interpersonal Violence*, 18(2), 186-196.
- Block, R., Devitt, C., Fugate, M., Martin, C. & **Pasold, T.** (2000). *The Chicago Women's Health Risk Study: A Report to the National Institute of Justice*, 364pp. Chicago, IL: Illinois Criminal Justice Information Authority (also published by the National Institute of Justice).

MANUSCRIPTS UNDER REVIEW

Pasold, T.L. & Copeland, K. *Gender-Role Orientation: Implications of Masculine-Feminine Identity on Eating Attitudes and Behaviors among a Population of Cismen and Ciswomen*. Currently under review.

OTHER PEER REVIEWED PROFESSIONAL PUBLICATIONS

Pasold, T. & Portilla, M. (2012). *Eating Disorder Prevention, Identification, Treatment, & Recovery: A Patient/Parent/Family Guide to Education and Support.* An educational booklet developed for any individual who may desire information to better understand eating disorders.

This booklet has undergone peer review by two selected professionals who specialize in eating disorders; S. Todd Callahan, MD, MPH, Associate Professor and Medical Director of the Eating Disorders Program at Monroe Carell Jr. Children's Hospital at Vanderbilt University; Robyn, Mehlenbeck, PhD, Clinical Associate Professor and Director of Center for Psychological Services, George Mason University.

Web download access to the booklet:

http://www.archildrens.org/documents/services/Eating_Disorders/eatingdisordersbooklet.pdf.

Pasold, T. & Portilla, M. (2012). *Arkansas Children's Hospital's Eating Disorder Clinic: An Overview of the Multidisciplinary Assessment and Treatment Program.* An educational booklet developed for any individual who may desire information pertaining to the structure of the clinic and treatment program. This booklet has undergone peer review by two selected professionals who specialize in eating disorders; S. Todd Callahan, MD, MPH, Associate Professor and Medical Director of the Eating Disorders Program at Monroe Carell Jr. Children's Hospital at Vanderbilt University; Robyn, Mehlenbeck, PhD, Clinical Associate Professor and Director of Center for Psychological Services, George Mason University.

Web download access to the booklet:

http://www.archildrens.org/documents/services/Eating_Disorders/eatingdisordersbooklet.pdf.

NON-PEER-REVIEWED PROFESSIONAL PUBLICATIONS

Phillips, L., **Pasold, T.**, Thompson, T. & Culligan, E. (2020). *How Can Parents Navigate Multiple Roles During Covid-19 School Closures?* Article posted on the Pennsylvania Psychological Association's Public Education Resource webpage.

https://cdn.ymaws.com/www.papsy.org/resource/collection/D07D839C-29CD-4916-BAB5-398FD205BF4F/parents_navigating_school_closures.pdf

Culligan, E., Thompson, T., **Pasold, T.** & Phillips, L. (2020). *Strategies for Healthy Living Through Covid-19.* Article posted on the Pennsylvania Psychological Association's Public Education Resource webpage. https://cdn.ymaws.com/www.papsy.org/resource/collection/E618835B-6E6D-4CC3-9078-A552F949F283/Strategies_for_Healthy_Living_Through_COVID_ar.pdf

Chappell, W. & **Pasold, T. L.** (2014). *How to Assist your Young Child in Working Through Stressful Life Experiences.* Family Focus Magazine; A publication of the Hildebrandt Learning Centers LLC, September Issue.

Pasold, T. L. (2014). *Play: Is it Really Necessary?* Family Focus Magazine; A publication of the Hildebrandt Learning Centers LLC, July Issue.

Pasold, T. L. (2014). *Sleep Matters! How to Promote Healthy Sleep Habits in your Child.* Family Focus Magazine; A publication of the Hildebrandt Learning Centers LLC, April Issue.

Pasold, T. L. (2014). *Self-Esteem: What is it and how can we foster it in our children?* Family Focus Magazine; A publication of Hildebrandt Learning Centers LLC, January Issue.

Pasold, T. L. (2013). *Emotional Intelligence: What is it and how can we foster it in our children?* Family

- Focus Magazine; A publication of Hildebrandt Learning Centers LLC, November Issue.
- Pasold, T. L. (2013). *The Shy Child: What Parents Should Know*. Family Focus Magazine; A publication of Hildebrandt Learning Centers LLC, September Issue.
- Pasold, T. L. (2013). *Promoting Healthy Eating and Weight Status in Children: What Can Parents Do?* Family Focus Magazine; A publication of Hildebrandt Learning Centers LLC, July Issue.
- Pasold, T.** & Portilla, M. (2012). *Savvy Kids* magazine article, *Unhealthy Body Image: Eating Disorders on the Rise Among Today's Youth*, May issue, pp 30-32. Erica Sweeney, Journalist/reporter. www.savvykidsofArkansas.com.
- Portilla, M. & **Pasold, T.** (2008). *Preventing Eating Disorders: Tips for Parents*. Parenting in Arkansas Magazine; A publication of Arkansas Children's Hospital (Spring issue).
- Lavery, T., Martin, C., Stevenson, P., Burke, K., Myrent, M., **Pasold, T.**, & Marzano, K. (2003). *A Study of Disproportionate Minority Representation in the Cook County Juvenile Justice System, Part II: Assessment of Disproportionate Minority Representation Through Individual-Level Analyses and Surveys of Juvenile Justice Professionals*, 176pp. Chicago, IL: Illinois Criminal Justice Information Authority.
- Lavery, T., Martin, C., Stevenson, P., Burke, K., Myrent, M., **Pasold, T.**, & Marzano, K. (2003). *A Study of Disproportionate Minority Representation in the Cook County Juvenile Justice System, Part I: Assessment of Disproportionate Minority Representation at Key Decision Points in the Cook County Juvenile Justice System*, 124pp. Chicago, IL: Illinois Criminal Justice Information Authority.
- Bauer, R., Myrent, M., Burke, K., **Pasold, T.**, Marzano, K., Ramker, G. (2000). *Juvenile Crime and Justice System Activities in Illinois: An Overview of Trends*, 89pp. Chicago, IL: Illinois Criminal Justice Information Authority.

BOOK CHAPTERS

- Ward-Begnoche, W. L., **Pasold, T.**, McNeill, V., Peck, D., Razzaq, S., Fry, M., & Young, K. (2008). Book chapter "Childhood Obesity Treatment Literature Review" in Treating Obesity Across the Lifespan. In L.C. James and J.C. Linton (Eds.) *Treating Obesity Across the Lifespan*. New York: Springer Publishing.

PUBLISHED ABSTRACTS

- Pacala, R., Dellavalle, D. Bodzio, J. & **Pasold, T.** (2017). The Effects of Nutrition and Exercise-Related Education on Eating Attitudes, Body Dissatisfaction, and Exercise Dependence in Health-Related Majors Compared with Non-Health Related College Majors. *Journal of the Academy of Nutrition and Dietetics*, 117, A35.
- Bubaris, D., Bodzio, J. R. & **Pasold, T. L.** (2016). Relationship between Nutrition Education and Dietetics Students' Disordered Eating Attitudes and Behaviors. *Journal of the Academy of Nutrition and Dietetics*, 116(9), A57.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2012). Medical Student Self-Efficacy With Adolescent Gynecological Issues: Knowledge, Communication and Standardized Patients. *Journal of Pediatric and Adolescent Gynecology*, 25(2), E38.

- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2012). Medical Student Self-Efficacy: Changes Over Time and Relationship to Communication and Knowledge. *Journal of Adolescent Health, 50*(2), S47-S48.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). Self-Efficacy Changes in Pediatric Residents with Standardized Patients and during an Adolescent Medicine Rotation. *Journal of Adolescent Health, 48*(2), S32-S33.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). Pediatric Resident Knowledge of Adolescent Medicine and Relationship to Self-Efficacy. *Journal of Adolescent Health, 48*(2), S31-S32.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). Pediatric Resident Communication Skills with Adolescent Patients and Relationship to Self-Efficacy. *Journal of Adolescent Health, 48*(2), S32.

ABSTRACTS/POSTER PRESENTATIONS

- Hippler, B., Peters, V. & **Pasold, T.L.** (2024). *Are younger generations doing worse? Observed declines in social functioning and QoL.* Poster presented at the Southwestern Psychological Association's annual convention, March 28-31, 2024, San Antonio, Texas.
- Taylor, B., Wood, P. & **Pasold, T.L.** (2024). *Does TikTok know me more than myself? Identity Distress and TikTok Use.* Poster presented at the Southwestern Psychological Association's annual convention, March 28-31, 2024, San Antonio, Texas.
- Wells, A., Zanoni, T. & **Pasold, T.L.** (2024). *Finding Sense of Self: ACEs and identity trends across demographic groups.* Poster presented at the Southwestern Psychological Association's annual convention, March 28-31, 2024, San Antonio, Texas.
- Godfrey, V., Hipper, B. & **Pasold, T.L.** (2023). *Coping style got you down? The influence of approach to coping on quality of life.* Poster presented at the Louisiana Psychological Association's 2023 Spring Conference, June 9, 2023, New Orleans, LA.
- Hippler, B., Godfrey, V. & **Pasold, T.L.** (2023). *What is your coping style? Your social functioning may be related to your approach to stress.* Poster presented at the Louisiana Psychological Association's 2023 Spring Conference, June 9, 2023, New Orleans, LA.
- Roblow-Law, B., Wells, A., Zanoni, T. & **Pasold, T.L.** (2023). *Who am I? The impact of Adverse Childhood Experiences (ACEs) on identity.* Poster presented at the Louisiana Psychological Association's 2023 Spring Conference, June 9, 2023, New Orleans, LA.
- Taylor, B., Wood, P., Johnson, K. & **Pasold, T.L.** (2023). *Finding sense of self on social media: Identity distress and Tik Tok use.* Poster presented at the Louisiana Psychological Association's 2023 Spring Conference, June 9, 2023, New Orleans, LA.
- Hipper, B., Godfrey, V. & **Pasold, T.L.** (2023). *The influence of social functioning on quality of life and the potential moderating role of coping style.* Poster presented at the LSUS 8th Annual Regional Student Scholars Forum, February 17, 2023, Shreveport, LA.

- Anderson, J. & **Pasold, T. L.** (2022). *Hypervigilance Among Law Enforcement Officers: A Notably High Level Predominates and Is Associated with Coping Styles*. Poster presented at the Academy for Psychological Sciences (APS) 34th Annual Convention, May 26-29, 2022, Chicago, IL, USA.
- Anderson, J. & **Pasold, T.L.** (2022). *Hypervigilance Among Law Enforcement Officers: High Levels and Implications on Coping Styles*. Poster presented at the LSUS 7th Annual Regional Student Scholars Forum, March 11, 2022, Shreveport, LA.
- Edwards, Z., Malbrough, B. & **Pasold, T.L.** (2022). *Post Covid-19: Functional Social Behaviors, Neuroticism and Eating Attitudes and Behaviors among a Population of College Students*. Poster presented at the LSUS 7th Annual Regional Student Scholars Forum, March 11, 2022, Shreveport, LA.
- Malbrough, B., Edwards, Z. & **Pasold, T.L.** (2022). *Neuroticism and Locus of Control as Key Factors in Eating Attitudes and Behaviors*. Poster presented at the LSUS 7th Annual Regional Student Scholars Forum, March 11, 2022, Shreveport, LA.
- Pasold, T.L.** & Van Wyk, N. (2020). *Parenting Style: Attachment, Emotional Intelligence and Anticipated Future Parenting Implications*. Poster accepted at the Academy for Psychological Sciences (APS) 32nd Annual Convention, May 21-24, 2020, in Chicago, IL, USA. Poster presented in virtual poster session due to convention cancelation related to Covid-19.
- Pasold, T. L.** & Copeland, K. (2020). *Eating Behaviors and Body Esteem Among College-Aged Males and Females: Sexual Identity and Masculinity-Femininity as Influencing Factors*. Poster presented at The American Psychological Association's Annual Convention, Division 44 Society for the Psychological Study of Sexual Orientation and Gender Diversity. August 6-9, Washington, D.C.
- Pacala, R., Dellavalle, D. Bodzio, J. & **Pasold, T.** (2017). *The Effects of Nutrition and Exercise-Related Education on Eating Attitudes, Body Dissatisfaction, and Exercise Dependence in Health-Related Majors Compared with Non-Health Related College Majors*. Poster presented at the Academy of Nutrition and Dietetics' annual Food Nutrition Conference and Expo (FNCE). October 21-24, 2018, Chicago, IL.
- Bubaris, D., Bodzio, J. R. & **Pasold, T. L.** (2016). *Relationship between Nutrition Education and Dietetics Students' Disordered Eating Attitudes and Behaviors*. Poster presented at the Academy of Nutrition and Dietetics' annual Food Nutrition Conference and Expo (FNCE). October 15-18, 2016, Boston, MA.
- Pasold, T. L.** (2016). *An Examination of the Influence of Sexuality and Gender Role Orientation on Eating Attitudes and Behaviors*. Poster presentation at the Academy for Eating Disorder's 2016 International Conference on Eating Disorders: Building Bridges Across the World. May 5-7, 2016, San Francisco, CA.
- Pasold, T. L.**, Melo, B. & Sallavanti, M. (2014). *Worldview, Attitudes Toward Homosexuality, and Other Determinants of Victim Blaming in Sexual Assault*. Poster presentation at The American Psychological Association's Annual Convention. August 7-10, Washington, D. C.
- Pasold, T. L.**, Siti, C. & Sallavanti, M. (2014). *Medical Professionals and Eating Disorders: Assessing Knowledge and Perceptions As Predictors of Diagnosis and Treatment*. Poster presentation at The American Psychological Association's Annual Convention. August 7-10, Washington, D. C.

- Pasold, T. L. & Siti, C. (2013).** *Northeastern Pennsylvania Region Pediatricians Knowledge and Attitudes Towards Eating Disorders.* Poster presentation at the Academy for Eating Disorder's 2013 International Conference on Eating Disorders: Crossing Interdisciplinary Boundaries in Eating Disorders. May 2-4, Montreal, Canada.
- Pasold, T. L. & Moore, M. (2012).** *An Examination of BMI Percentile, Resting Energy Expenditure, and Eating Disorder Inventory Scale Scores in a Clinical Population.* Poster presentation at the Academy for Eating Disorder's 2012 International Conference on Eating Disorders: Connecting Practice and Research. May 3-5, Austin, TX.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J.(2012). *Medical Student Self-Efficacy With Adolescent Gynecological Issues: Knowledge, Communication and Standardized Patients.* Poster presentation at the Society for Adolescent Health and Medicine Annual International meeting. March 2012, New Orleans, LA.
- Woods, J. L., **Pasold, T. L.**, Boateng, B. A., & Hensel, D. J.(2012). *Medical Student Self-Efficacy: Changes over Time and Relationship to Communication and Knowledge.* Poster presentation at the Society for Adolescent Health and Medicine Annual International meeting. March 2012, New Orleans, LA.
- Pasold, T. L.**; Goolsby, S., Portilla, M. (2011). *Trends Observed Across a Decade of Treating Youth with Eating Disorders in a Multidisciplinary Outpatient Treatment Program in a Rural State.* Poster presentation at the Academy for Eating Disorder's 2011 International Conference on Eating Disorders: The Complexity of Eating Disorders: Many Perspectives, One Shared Goal. April 28-30, Miami, FL.
- Pasold, T. L.**; Boateng, B., Portilla, M. (2011). *Fourteen Years of Treating Children and Adolescents with Eating Disorders: Family Satisfaction with Aspects of an Outpatient Multidisciplinary Treatment Team Approach and Influence of Satisfaction on Treatment Components.* Poster presentation at the Academy for Eating Disorder's 2011 International Conference on Eating Disorders: The Complexity of Eating Disorders: Many Perspectives, One Shared Goal. April 28-30, Miami, FL.
- Pasold, T. L.**; Woods, J. L.; Boateng, B.; & Hensel, D. J. (2011). *Use of Standardized Patient Eating Disorder Simulation Module to Evaluate Pediatric Resident-Patient Communication Skills and Relationship between Communication Skills and Self-Efficacy.* Poster presentation at the Academy for Eating Disorder's 2011 International Conference on Eating Disorders: The Complexity of Eating Disorders: Many Perspectives, One Shared Goal. April 28-30, Miami, FL.
- Pasold, T. L.**; Woods, J. L.; Boateng, B.; & Hensel, D. J. (2011). *Use of a Standardized Patient Education Module to Evaluate Pediatric Resident Knowledge in Assessment for Eating Disorder and Relationship of Knowledge to Self-Efficacy.* Poster presentation at the Academy for Eating Disorder's 2011 International Conference on Eating Disorders: The Complexity of Eating Disorders: Many Perspectives, One Shared Goal. April 28-30, Miami, FL.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). *Self-Efficacy Changes in Pediatric Residents with Standardized Patients and during an Adolescent Medicine Rotation.* Poster presentation at Society for Adolescent Health and Medicine's 2011 Annual Meeting: Screening in Adolescents: Is an Ounce of Prevention Worth a Pound of Cure? March 29-April 1, Seattle, WA.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). *Pediatric Resident Knowledge of*

- Adolescent Medicine and Relationship to Self-Efficacy*. Poster presentation at Society for Adolescent Health and Medicine's 2011 Annual Meeting: Screening in Adolescents: Is an Ounce of Prevention Worth a Pound of Cure? March 29-April 1, Seattle, WA.
- Woods, J. L.; **Pasold, T. L.**; Boateng, B.; & Hensel, D. J. (2011). *Pediatric Resident Communication Skills with Adolescent Patients and Relationship to Self-Efficacy*. Poster presentation at Society for Adolescent Health and Medicine's 2011 Annual Meeting: Screening in Adolescents: Is an Ounce of Prevention Worth a Pound of Cure? March 29-April 1, Seattle, WA.
- Pasold, T.**, Boateng, B., Portilla, M. (April, 2009). *Twelve years of treating children and adolescents with eating disorders: What works?* Poster presentation at the Academy of Eating Disorders 2009 International Conference on Eating Disorders, Cancun, Mexico. Note: conference was canceled due to Swine Flu epidemic.
- Funk, J. B., Bechtoldt, H., **Pasold, T.**, & Baumgartner, J. (August, 2003). *Children, Real-Life and Media Violence Exposure, and Desensitization*. Poster presented at the 111th Annual Convention of the American Psychological Association, Toronto, Canada.
- Funk, J. B., **Pasold, T.** & Baumgartner, J. (May, 2003). *How Children Experience Playing Video Games*. Paper presented at the Second International Conference on Entertainment Computing, Pittsburg, PA.
- Funk, J. B., Baldacci, H., **Pasold, T.** & Baumgardner, J. (May, 2003). *Violence Exposure in Real-life, Video Games, Television, Movies, and the Internet: Is There Desensitization?* Poster presented at the Tenth Annual UT/BGSU/MCO Symposium in Psychiatry, Psychology, and Behavioral Science, Toledo, OH.
- Funk, J. B., Elliott, R., Bechtoldt, H., **Pasold, T.**, & Tsavoussis, A. (August, 2002). *The Attitudes Towards Violence Scale: Child Version*. Poster Presented at the 110th Annual Convention of the American Psychological Association, Chicago, IL (refereed, national).
- Bullock, W. A., Klein, M., & **Pasold, T.** (August, 2002). *Effectiveness of a Mental Health Jail Diversion Program*. Paper presented at the 110th Annual Convention of the American Psychological Association, Chicago, IL.
- Funk, J. B., Elliott, R., Bechtoldt, H., **Pasold, T.**, & Tsavoussis, A. (April, 2002). *The Attitudes Towards Violence Scale: Child Version*. Poster presented at the Ninth Annual UT/BGSU/MCO Symposium in Psychiatry, Psychology, and Behavioral Science, Toledo, OH.
- Bullock, W. A., Klein, M. J., **Pasold, T.**, & Long, D. (February, 2002). *Jail mental health screening, referral, and community linkage program: Measuring referral success, recidivism, and mental health recovery*. Paper presented at the 12th Annual Conference of the National Association of State Mental Health Program Directors Research Institute, Baltimore, MD.
- Bullock, W. A., Pacholski, M., Klein, M., Wuttke, G. H., **Pasold, T.** & Long, D. (October, 2001). *Promoting Recovery with a Forensic Diversion Program*. Paper presented at The International Association of Psychosocial Rehabilitation, Ohio Chapter Conference, Toledo, OH.
- Bullock, W. A., Klein, M. J., Wuttke, G. H., **Pasold, T.**, & Long, D. (October, 2001). *Lucas County Forensic Diversion and Monitoring Project Mental Health Screening Referral, and Community Linkage Program: Measuring Referral Success, Recidivism, Psychopathology, and*

Mental Health Recovery. Paper presented at The International Association of Psychosocial Rehabilitation, Ohio Chapter Conference, Toledo, OH.

PROFESSIONAL SEMINARS, WORKSHOPS PRESENTED

Pasold, T.L. (Feb., 2024). *Loneliness and Isolation: The Important Role of Connection*. Invited 1-hour seminar presented at The University of First Presbyterian, Shreveport, LA. Alex Pappas, Associate Pastor.

Pasold, T.L. & Whiting, S. (Oct. 2023). *Developing a curriculum vitae and preparing for graduate school interviews*. 1-hour workshop presented to LSUS student body, Louisiana State University in Shreveport, LA.

Pasold, T.L. (August, 2023). *The Important Role of Hope in Academic Success*. Invited Keynote speech at Freshman Convocation, Louisiana State University in Shreveport, LA.

Pasold, T.L. (Feb., 2023). *How to Develop a professional Curriculum Vitae*. 1-hour workshop presented to LSUS student body, Louisiana State University in Shreveport, LA.

Pasold, T.L. & Powell, S. (Feb. 2021; Oct. 2022). *Introduction to Ethical Practice for Psychiatric Staff*. 3-hour workshop presented to Brentwood Psychiatric Hospital staff. Louisiana State University Shreveport, LA.

Pasold, T.L. & Powell, S. (Oct. 2022). *Providing Emotion Regulation Support to Psychiatric Inpatients*. 3-hour workshop presented to Brentwood Psychiatric Hospital staff. Louisiana State University Shreveport, LA.

Pasold, T.L. & Powell, S. (Feb. 2021; Oct. 2022). *The Importance of Self-care in Preventing Burn-out*. 3-hour workshop presented to Brentwood Psychiatric Hospital staff. Louisiana State University Shreveport, LA.

Pasold, T.L., Chukwunenye, A., & Palmer, S. (June, 2020). *'Atypical' Eating Disorder Populations: Assessment and Treatment Considerations*. 3-hour CE workshop accepted at the Pennsylvania Psychological Association's Annual Convention, Lancaster, PA. Conference cancelled due to Covid-19.

Pasold, T.L. & Morton, L. (Nov. 2019). *How to Compose an Abstract for Conference Poster Submission*. 2 hour workshop presented to undergraduate and graduate students at Marywood University, Scranton, PA.

Pasold, T. L. (Oct., 2019). *Developing a Curriculum Vitae: What you Need to Know to Promote Your Success*. 2 hour workshop presented to undergraduate students at Marywood University, Scranton, PA.

Pasold, T.L., Chappell, W., & Buckwash, J. (June, 2015). *Eating Disorders: What Professionals Need to Know*. 4 hour CE workshop presented at the Pennsylvania Psychological Association's Annual Convention, Harrisburg, PA.

Muse-Burke, J., & **Pasold, T. L.** (June, 2013). *Strategies for Promoting and Assessing Clinical Supervisors' Competencies*. 2 hour CE Workshop presented at the 9th Annual International Interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, NY.

- Pasold, T. L. & Siti, Colleen** (April, 2013). *Eating Disorders: Emotional and Behavioral Signs, Medical Complications, Etiology, Treatment and Prevention*. Invited one-hour continuing education (CE) presentation to medical, nurse, nutrition, mental health staff at the VA Medical Center of Wilkes-Barre, PA. Timothy Lomauro, Ph.D. Chief, Psychology Services, VA Medical Center.
- Pasold, T. L.** (February, 2013). *Eating Disorders: Promoting knowledge and Understanding on a College Campus*. Two-hour presentation to Marywood University students, faculty, staff, and local community to promote understanding and awareness of eating disorder definition, prevalence, etiology, treatment, and prevention. A campus event planned by Dr. Pasold in recognition of National Eating Disorders Awareness week.
- Pasold, T.L.** (June, 2012). *Adolescent Suicide Screening in Primary Care*. Peds PLACE (Physician Learning and Collaborative Education) Conference Series, one hour interactive CME teleconference presentation on adolescent suicide national/state statistics, risk factors, screening process. Presented to physicians and other health professionals in person and through video teleconference to professionals across the state of Arkansas. Arkansas Children's Hospital, Little Rock, AR. Coordinator: Bryan Burke, M.D., Director of Education, ANGELS program.
- Pasold, T. L.** (June, 2012). *Eating Disorders in Children and Adolescents: A Foundation of Knowledge to Promote Understanding and Identification*. One hour Psychosocial Grand Rounds CME seminar; Arkansas Children's Hospital, Little Rock, AR. Coordinator: Debbie Brady, LCSW, Assistant Director of Education, Arkansas Children's Hospital.
- Pasold, T. L.** (May, 2012). *Eating Disorders in Children and Adolescents: A Foundation of Knowledge to Promote Understanding and Identification*. 1.5 hour CE seminar to UCA students, faculty, staff, as well as the community. Facilitated by Shaneil Ealy, Assistant Dean of Programs and Services, Division of Academic Outreach, University of Central Arkansas, Conway, AR.
- Pasold, T.L.** (April, 2012). *Eating Disorders in Children and Adolescents: A Foundation of Knowledge to Promote Early Identification*. 1.5 hour CE workshop to social workers, counselors, nurses. Coordinator: Joylyn Humphrey, LCSW, Director of Projects and Development, MidSOUTH, University of Arkansas at Little Rock, Fayetteville, AR branch.
- Pasold, T.L.** (April, 2012). *Eating Disorders in Children and Adolescents: Necessary Information for Identification and Treatment*. 1 hour CME seminar to primary care providers, including physicians, nurses, pharmacists, and CHES (Certified Health Education Specialists); telemedicine broadcast to sites throughout Arkansas. Coordinator: Elizabeth L. Cohen, Director of Division of CME Education, Regional Program for Rural Health, UAMS, Little Rock, AR.
- Pasold, T.L.** (March, 2012). *Eating Disorders in Children and Adolescents: Prevalence, Risk Factors, and Identification*. 1 hour CME seminar to University of Arkansas faculty, medical providers, and counselors. University of Arkansas, Fayetteville, AR. Coordinated by Stephanie Lowry, M.D., medical provider, Pat Walker Student Health Center.
- Pasold, T.L.** (March, 2012). *Simulation Education of Pediatric Residents Utilizing Standardized Patients in an Adolescent Medicine Rotation*. 1 hour CME Faculty Development Seminar presentation to UAMS faculty, Little Rock, AR. Beatrice Boateng, PhD, Director, UAMS Department of Pediatrics, Office of Faculty Development.
- Pasold, T. L.** (November, 2011). *Eating Disorders in Children and Adolescents vs Adults: Epidemiology,*

- Etiology, Identification, Diagnosis and Treatment.* 1.5 hour CE seminar presentation to UAMS Psychiatry Predoctoral Psychology Residents, Little Rock, AR. Facilitated by Terri Miller, Ph.D., UAMS Internship training.
- Pasold, T. L.** (October, 2011). *Eating Disorders in Children and Adolescents: Epidemiology, Etiology, Identification, Diagnosis and Treatment.* 1 hour CE seminar to social workers and students. Facilitated by Joylyn Humphrey, Director, Projects and Development, MidSOUTH, University of Arkansas at Little Rock, AR.
- Pasold, T. L.** (October, 2011). *Eating Disorders in Children and Adolescents: Epidemiology, Etiology, Identification, Diagnosis and Treatment.* 1.5 hour CE seminar to UCA students, faculty, staff, as well as the community. Facilitated by Shaneil Ealy, Assistant Dean of Programs and Services, Division of Academic Outreach, University of Central Arkansas, Conway, AR.
- Pasold, T.** (September, 2011). *Psychodynamic Perspectives on Eating Disorders.* Two-hour seminar to UAMS Child and Adolescent Psychiatry Residents and Fellows. Little Rock, AR. Facilitated by Brian Kubacak, M.D., Director of UAMS Child and Adolescent Psychiatry Training.
- Pasold, T.** (June, 2011). *Obesity in Children and Adolescents: Medical, Emotional and Behavioral Correlates.* Two-hour seminar to UAMS Child and Adolescent Psychiatry Residents and Fellows. Little Rock, AR. Facilitated by Brian Kubacak, M.D., Director of UAMS Child and Adolescent Psychiatry Training.
- Pasold, T.** (May, 2011). *Adolescent Mental Health.* 1 hour board review seminar, Little Rock, AR. UAMS medical/pediatric residents board review series. Facilitated by Hank Farrar, M.D., Director of Resident Education.
- Pasold, T. L.** (March, 2011). *Eating Disorders in Children and Adolescents: Identification, Diagnosis and Treatment.* 1.5 hour CE seminar to UCA students, faculty, staff, as well as the community. Facilitated by Shaneil Ealy, Assistant Dean of Programs and Services, Division of Academic Outreach, University of Central Arkansas, Conway, AR.
- Pasold, T.** (Dec. 2010). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment.* 1.5 hour CE seminar presentation to UAMS Psychiatry Predoctoral Psychology Residents, Little Rock, AR. Facilitator: Terri Miller, Ph.D., UAMS Internship training.
- Pasold, T.** (September, 2010). *Eating Disorders in Children and Adolescents: Identification, Diagnosis, and Treatment.* 1.5 hour CME presentation to state/regional professionals at 2010 Arkansas Annual Conference on Child Abuse and Neglect, Hot Springs, AR. Facilitated by Linda Ryan, Projects and events coordinator, University of Arkansas at Little Rock/Midsouth training academy.
- Pasold, T.** (May, 2010). *Eating Disorders in Children and Adolescents: Identification, Diagnosis and Treatment.* One hour Psychosocial Grand Rounds CME seminar; Arkansas Children's Hospital, Little Rock, AR. Coordinator: Debbie Brady, LCSW, Assistant Director of Education, Arkansas Children's Hospital.
- Pasold, T.** (April, 2010). *Eating Disorders in Children and Adolescents: What nurses and other medical staff need to know to increase understanding and empathy in implementing the inpatient medical*

- stabilization protocol*. Two hour CME workshop/in-service to unit nurses and other medical staff. Facilitated by Penny Ward, RN, Nursing Director, Arkansas Children's Hospital. Little Rock, AR.
- Pasold, T.** (April, 2010). *Eating Disorders in Children and Adolescents: Psychological Aspects and Treatment*. One hour CE presentation at Midsouth Training Academy for Social Workers. Fayetteville, AR. Facilitated by Joylyn Humphrey, University of Arkansas at Little Rock/Midsouth.
- Pasold, T.** (Dec. 2009). Peds PLACE (Physician Learning and Collaborative Education) Conference Series, one hour interactive CME teleconference presentation on Drug Use, Confidentiality and Interviewing Adolescents. Presented to physicians and other health professionals in person and through video teleconference to professionals across the state of Arkansas. Arkansas Children's Hospital, Little Rock, AR. Facilitated by Hank Farrar, M.D., UAMS.
- Pasold, T.** (Nov. 2009). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. One hour CE Seminar presentation to Little Rock School District Elementary Guidance Counselors, University of Arkansas at Little Rock, Little Rock, AR. Facilitated by Laureen Isom, Director of Counseling /College-Workplace Readiness, Little Rock School District.
- Pasold, T.** (Sept. 2009). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. 1.5 hour CE seminar presentation to UAMS Psychiatry Predoctoral Psychology Residents, Little Rock, AR. Facilitated by Terri Miller, Ph.D., UAMS Internship training.
- Pasold, T.** (June, 2009). *Eating Disorders in Children and Adolescents: Psychological Aspects and Treatment*. One hour CME presentation to physicians, nurses, social workers, and other staff at the Little Rock Air Force Base, Jacksonville, AR. Facilitated by Byron Jarrett, Outreach Coordinator & Brian Mann, Physician Relations, UAMS.
- Pasold, T.** (March, 2009). *Eating Disorders in Children and Adolescents: Psychological Aspects and Treatment*. UAMS/ACH medical/pediatric residents CME Noon Lecture series; Arkansas Children's Hospital, Little Rock, AR. Facilitated by Hank Farrar, M.D., UAMS.
- Pasold, T.** (March, 2009). *Eating Disorders In Children and Adolescents: Psychological Aspects and Treatment*. One hour CME presentation to nurses and other medical professionals at UAMS AHEC-NW, Fayetteville, AR. Facilitated by Jo Ann St. Romain, RN, Director of Education, UAMS College of Nursing.
- Pasold, T.** (Nov. 2008). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. 1.5 hour CE seminar presentation to UAMS Psychiatry Predoctoral Psychology Residents, Little Rock, AR. Facilitated by Terri Miller, Ph.D., UAMS Internship Training.
- Pasold, T.** (June, 2008). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. One hour CE seminar presentation to school personnel at Conway Middle/High Schools, Conway, AR.
- Pasold, T.** (June, 2008). *Eating Disorders in Children and Adolescents*. One hour CME presentation to nurses and other medical professionals at 2008 School Health Conference, North Little Rock, AR.

- Pasold, T.** (May, 2008). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. One hour CME seminar presentation to UAMS medical residents and faculty at annual Child Development and Behavior Conference, Little Rock, AR.
- Pasold, T.** (April, 2008). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. 1.5 hour CE seminar presentation to UAMS Psychiatry Predoctoral Psychology Residents, Little Rock, AR. Facilitated by Terri Miller, Ph.D., UAMS Internship training.
- Pasold, T.** (April, 2008). *Eating Disorders in Children and Adolescents: Psychological and Medical Aspects and Treatment*. 1.5 hour CME presentation to state/regional professionals at 2008 Arkansas Annual Conference on Child Abuse and Neglect, Hot Springs, AR. Facilitated by Linda Ryan, Projects and events coordinator, University of Arkansas at Little Rock/Midsouth training academy.
- Pasold, T.** (April, 2008). *Eating Disorders in Children and Adolescents: Psychological Aspects and Treatment*. One hour CME presentation to medical doctors at 9th Annual Adolescent Medicine Conference, Tyler, TX.
- Pasold, T.** (January, 2008). *Eating Disorders in Adolescence: Psychological and Medical Aspects and Treatment*. One-hour CE presentation to school personnel at Christ the King Middle School, Little Rock, AR.
- Pasold, T.** (December, 2007). *Conflict Resolution*. One-hour CE presentation to Job Corp staff at Little Rock Job Corp, Little Rock, AR.
- Pasold, T.** (September, 2007). *Eating Disorders in Adolescence: Psychological and Medical Aspects and Treatment*. 1.5 hour CME seminar presentation to community professionals at Midsouth Training Academy, Little Rock, AR.
- Pasold, T.** (August, 2007). *Eating Disorders in Adolescence: Psychological and Medical Aspects and Treatment*. One hour CE seminar presentation to school personnel at Conway Middle/High Schools, Conway, AR.
- Pasold, T.** (August, 2007). *Understanding the Transgenerational Cycle of Parenting: The role of Past Parenting Experiences and Emotional Functioning*. Two-hour CE seminar presentation at the UAMS Dennis Developmental Center, Little Rock, AR. Facilitated by Nick Long, Ph.D., Director of the Section of Psychology, UAMS.
- Pasold, T.** (March, 2006). *EMDR with Children and Adolescents: A Therapeutic Tool*. One hour Continuing Education seminar presentation at the UAMS Child Study Center, Little Rock, AR.
- Pasold, T.** (February, 2004). *An Integrative Approach to and Challenges Involved in the Treatment of Schizotypal Personality Disorder*. One hour clinical case presentation at the Department of Psychology, The University of Toledo, OH.

PROFESSIONAL SERVICE TO THE DISCIPLINE

Abstract reviewer for Southwestern Psychological Association's Annual Convention, March 28-30, 2024.

Reviewed poster and workshop submissions; provided ratings and recommendations for acceptance/denial.

**Communications Board Chair, Board of Directors, Pennsylvania Psychological Association
June 2017 – June 2021**

This is an elected two-year term position. I was elected to serve in this role for two consecutive terms. Oversight of the Publication Committee, Electronic Media Coordination Committee and Public Education Committee which are made up of approximately 15 members each.

Attend quarterly board meetings each year in March, June, September, and December.

Be a voting member of the PPA Board of Directors.

Develop and submit quarterly activity reports to the board that detail activities of each committee.

Have a voice in policy and positions developed by PPA.

Participate in dialogue and consideration of issues affecting psychology in PA.

Bring ideas, positions, and recommendations to the board for discussion/adoption.

**Convention Proposal Review Committee, Pennsylvania Psychological Association
August 2019 – June 2021**

Review workshop proposals for PPA's annual convention and Fall and Spring Ethics conventions; attend meetings to collaboratively evaluate and select from submitted proposals.

Pennsylvania Psychological Association's Board of Directors Liaison for the Pennsylvania Psychological Association of Graduate Students (PPAGS)

June 2019 – June 2020

Invited to serve in the role of liaison for PPAGS which is a graduate student organization that develops and distributes information to students about relevant education and training issues, legislative positions and developments, and future directions or changes in the field. The Pennsylvania Psychological Association and PPAGS provides a wide variety of professional development opportunities to students. The PPA BOD liaison to PPAGS attends the PPAGS meetings and provides the members of PPAGS with information about events, activities, and opportunities within Pennsylvania as well as across the nation.

Mentor, Pennsylvania Psychological Association's Emerging Leaders Program

June 2018 – June 2019

Volunteered to participate as a mentor in the Pennsylvania Psychological Association's Emerging Leaders Program. The Emerging Leaders Program is open to graduate students and/or Early Career Psychologists who are members of PPA. Interested individuals apply to the program which is competitive. Once the cohort is selected, each individual accepted into the program is assigned a mentor. The one-year program is a hands-on, experiential leadership development opportunity that is designed to prepare individuals for leadership roles in the field of psychology through refining and strengthening leadership skills. Mentors oversee mentees' projects which include engaging in research associated with the individual's personally devised project idea. Mentees also present their research and do a 3-hour seminar at the PPA Annual Convention as culminating experiences. This program is overseen by Mary O'Leary Wiley, PhD, ABPP. My mentee: Margaret King, PsyD, Staff Psychologist at Caron Treatment Center in PA. Dr. King's project involved surveying PA psychologists regarding their education and training in substance use as well as their thoughts about whether doctoral programs should include substance abuse training and how much education/training is necessary to competently assess, diagnose, and treat this population. Dr. King presented a poster of her results and also did a three-hour workshop entitled, *What Psychologists need to Know about Co-Occurring Substance Use and Mental Health Disorders*, at the annual Pennsylvania Psychological Association convention in Pittsburgh, June 19-22, 2019.

**Editor, *The Pennsylvania Psychologist*, Pennsylvania Psychological Association
Chair, Publications Committee, Pennsylvania Psychological Association**

August 2014 – June 2017

The chair leads the Publications Committee in implementing relevant portions of the strategic plan, such as ensuring PPA members receive regular and timely education and information. The committee accomplishes this primarily through the quarterly publication of the *Pennsylvania Psychologist*. The chair of the Publications Committee also serves as editor of the *Pennsylvania Psychologist*. Specific duties include: overseeing/managing the Publications Committee; planning each issue, including pertinent topics for articles and author identification/selection; participating in the production of the quarterly publication; informing the Board of Directors of the activities of the committee through attending of meetings and drafting quarterly reports for the Board.

Peer Reviewer for Journals

Invited July 2018 to perform peer review of chapters of a textbook, *Clinical and Counseling Psychology* (Author: Jan Holz, PhD, LP). Invitation extended by Julia Black, Development Editor, Cognella Inc. jblack@cognella.com, 3970 Sorrento Valley Blvd., Ste. 500, San Diego, CA 92121. 800-200-3908.

Invited Reviewer: *Academic Pediatrics* since 2016. Contact: Peter G. Szilagyi, MD MPH
Editor-in-Chief. journal@academicpeds.org.

Invited Reviewer: *Current Psychology* since 2018. Contact: Richard Ferraro, PhD, Editor-in-Chief.
Editorial Office email: em@editorialmanager.com

Invited Reviewer: *Professional Psychology: Research and Practice*. Invited Reviewer for the journal since 2012. Recently invited to be Editorial Board Member (October 2015). Contact: Kathi A. Borden, Ph.D., Associate Editor, Professor and Chair, Department of Clinical Psychology, Antioch University New England, kborden@antioch.edu. Invited to continue service on the Editorial Board of the journal *Professional Psychology: Research and Practice*, 11/5/2018. Kathi Borden, PhD, incoming Editor.

Invited Reviewer: *Obesity: A Research Journal*. Reviewer since July 2015. Contact: Dr. Stephen Anton, Associate Editor, santon@ufl.edu

Invited Reviewer: *Global Journal of Health Science*. Reviewer since March 2015. Contact: Erica, Editorial Assistant, *Global Journal of Health Science*, 1120 Finch Avenue West, Suite 701-309, Toronto, ON., M3J 3H7, Canada, E-mail: gjhs@ccsenet.org, Website: www.ccsenet.org/gjhs

Invited Reviewer: *Quality of Life Research*, an international multidisciplinary peer reviewed journal, reviewer since 2011. Contact: Elena Marie Andresen, Associate Editor.

Invited Reviewer: *Journal of Clinical Child Psychology and Psychiatry*, an international journal out of the United Kingdom; reviewer since 2008. Contact: Corinne Huntington

Invited Reviewer: *MedEdPORTAL*; reviewer since 2012. Contact: Christopher S. Candler, MD, EdD
Editor-in-Chief, *MedEdPORTAL*, Association of American Medical Colleges, Washington, DC

Invited Guest reviewer: *Journal of Pediatric Psychology*, September 2007

MEDIA INVOLVEMENT

- Invited interview on 11/29/2023 with Robert Shoemaker (202-228-1436) from US senator Bill Cassidy's office in Washington DC. 45-minute interview on social media use impact on children/adolescents.

- Appeared on KSLA, 11/30/23, to promote the LSUS mental health awareness and substance abuse prevention conference.
- April 2019: invited guest on *Mental Health Matters*, 4/5/2019, to discuss the topic of positive psychology (one hour). Show host and Director: David Palmiter, PhD.
- Producer, Director and host of *Mental Health Matters*, a one-hour talk show, which is filmed on Marywood's campus in the media center by students involved in communications department. The show is aired on public Comcast cable channel 21. This activity not only offers training to Marywood's media students, but also provides education to the community on a range of topics. Some of the topics aired include eating disorders; military personnel adjustment to re-integration into civilian life; mental health stigma; the practice of mindfulness; sleep disorders and hygiene; developing and breaking of habits, Financial Health, carbohydrates and physical/psychological health, art therapy.
- August 2014: live media interview WBRE TV Channel 28 greater, Scranton, PA region. Discussion of how to prepare children and adolescents for returning to school, how to communicate with children about school experiences, how to foster coping with challenges children face in the school environment.
- July 2014: invited to draft a press release entitled, *Help Teens Reduce Worry Over Body Image*, for the Pennsylvania Psychological Association. Contact information: Marti Evans, Communications Manager, PA Psychological Association, papsy.org.
- February 2014: live media interview WBRE TV Channel 28 greater Scranton, PA region. Promotion of eating disorder screening event organized and implemented by Dr. Pasold on Marywood University campus open to university staff, students as well as the community.
- April 2013: live media interview WBRE TV Channel 28 greater Scranton, PA region. Promotion of eating disorder screening event organized and implemented by Dr. Pasold on Marywood University campus open to university staff, students as well as the community.
- February 2013: Invited guest on *Mental Health Matters*, one-hour TV talk show (broadcast on public cable TV channel) to discuss eating disorders, including prevalence, emotional/behavioral signs, medical complications, epidemiology, etiology, treatment, prevention.
- February 2013: Invited Interview: 15 minute segment, KATV Channel 7, journalist Joan Strauss, Family First segment supporting National Eating Disorders Awareness Week; overseen by Ginny Wiedower, Marketing/Public Relations, Arkansas Children's Hospital.
- April 2011: Invited Interview: 15 minute segment, KTHV Channel 11, *How can parents help their teens handle pressure and stress?* Health Topics with Bryan Burke, overseen by Hilary DeMillo, Marketing/Public Relations, Arkansas Children's Hospital.
- February 2011: Invited Interview: KATV Channel 7, February 28, "*Eating Disorders Awareness Week.*" Interview on eating disorders in Arkansas: focus on increasing prevalence particularly among young children and males, increasing hospitalization due to severity of the symptoms, warning signs and symptoms; Melinda Mayo; Diana Harbour, Producer of The Morning Show.
- Invited Panel Member: *Using Popular Media to Change Social Behavior.* Public forum discussion related to the impact of media on the emotional and behavioral functioning and health

- of women and girls. Presented by the Women's Foundation of Arkansas, Thursday, January 20, 2011, 6-7:30pm; Little Rock Regional Chamber of Commerce, Little Rock, AR. Other panelists included Meg Matthews, television and radio broadcast journalist; Eliana Elias, founder of Minga Peru; Hallie Shoffner, Master in Public Service Candidate, International Development Consultant; Melanie Masino, journalist and filmmaker; Evangeline Parker, host of Comcast Newsmakers community news television program. Hosted by Amanda Potter Cole, Director of Operations, and Lynnette Watts, Executive Director, Women's Foundation of Arkansas.
- Interview with Mason Funk, Documentary Writer/Producer in Los Angeles, CA; organized by Tom Bonner. Mr. Funk was screening for potential documentary to be filmed at Arkansas Children's Hospital with focus on select outpatient clinics within the hospital, including the eating disorders outpatient clinic.
 - Arkansas KTHV Channel 11, TodaysTHV.com, December 2, 2010, "*More Children being Hospitalized with Eating Disorders*" reporting series in response to Academy of Pediatrics press release reporting a 119% increase in children being hospitalized with eating disorders as well as general increase in children and males experiencing eating disorders. 10pm evening news 15 minute interview segment on eating disorders and obesity in children. Amanda Terrebonne/Max Seigle.
 - Arkansas KTHV Channel 11, TodaysTHV.com, November 18, 2010, "*Childhood Challenges*" reporting series based on results from the Natural Wonders Partnership Report. 10pm evening news 15 minute interview segment on eating disorders and obesity in children. Amanda Terrebonne/Craig O'Neill.
 - Arkansas KTHV Channel 11, TodaysTHV.com, May, 2010, Little Rock AR. Texting and Children/Adolescents: the social impact. 15 minute interview segment with Liz Massey, 6:30pm evening news, Monika Rued, Editor and producer, Today's THV and *Mom's Like Me*.
 - Arkansas KTHV Channel 11, TodaysTHV.com, April, 2010, Little Rock, AR. Body Image Issues and Children/Adolescents: What can parents do? 15 minute segment, five o'clock evening news, Monika Rued, Editor and producer, Today's THV and *Mom's Like Me*.
 - Arkansas KATV Channel 7, February 20, 2010, Little Rock, AR. Morning Show interview on Eating Disorders Awareness Week. Jessica Childs, Morning News Producer.
 - Arkansas State Capital, Little Rock, AR. Legislative/Press briefing, February 26, 2009. Beth Wilson, EdD, Professor and Chair of the Department of Family and Consumer Sciences, Harding University, Searcy, AR, extended invite to speak at press briefing on eating disorders awareness and launch of world-wide chapter on eating disorders awareness.
 - Arkansas KARK4 Channel 4, Little Rock, AR. Eating Disorders Rising in Arkansas; February 24, 2009; ArkansasMatters.com website access to article.
 - Arkansas KTHV Channel 11, TodaysTHV.com, Little Rock AR. February 23, 2009, morning show interview on eating disorders awareness. Host: Alyson Courtney; Producer: Rebecca Buerkle.
 - Arkansas KATV Channel 7, Little Rock, AR: Eating Disorders Awareness. February 21, 2009, morning show interview on eating disorders symptoms, prevalence, warning signs. Jessica Childs, Morning News Producer.

- Jones Television Network: *Family Health Today* program, Springdale, AR. Dr. Joel Carver, show host; Beth Mack, Executive Director. 15 minute segment entailing interview regarding eating disorders. July, 2008.
- The Log Cabin Democrat: phone interview that informed a written article, “*Locals share personal stories about eating disorders, how the disease took control*” By Rachel Parker Dickerson. February 24, 2008.

ACADEMIC HONORS, DISTINCTIONS, AWARDS

Professor of the Year, Finalist. LSUS Student Government Association nomination, April 2023.

Dissertation: Understanding the Transgenerational Cycle of Parenting: The Role of Past Parenting Experiences and Emotional Functioning
Pass with Honors, August 2006

Cum Laude Undergraduate Honors, Loyola University Chicago

Loyola University Chicago Presidential Scholarship for Academic Excellence

Psi Chi, The National Honor Society in Psychology

Golden Key National Honor Society, academic excellence

Alpha Sigma Nu, National Jesuit Honor Society; academic excellence and outstanding contributions to the university and community; Loyola University Chicago

PROFESSIONAL AFFILIATIONS

Academy for Eating Disorders (AED; since 2007)

American Psychological Association (APA; since 2001)

APA Division 54: Society of Pediatric Psychology (since 2016)

APA Division 02: Teaching of Psychology (since 2013)

APA Division 37: Child, Youth, & Family Services (since 2001)

APA Division 53: Society of Clinical Child & Adolescent Psychology (since 2001)

Association for Psychological Sciences (since 2019)

International Association of Eating Disorders Professionals (IAEDP; since 2007)

Louisiana Psychological Association (since 2022)

National Eating Disorders Association (NEDA; since 2007)

Southwestern Psychological Association (since 2022)

Pennsylvania Psychological Association (2012-2021)

Arkansas Psychological Association (membership 2005-13)

Society for Adolescent Health and Medicine (SAHM; 2007-12)

PROFESSIONAL AND COMMUNITY SERVICE ACTIVITIES

Invited speaker, The University of First Presbyterian, Shreveport, LA. Alex Pappas, Associate Pastor.

1-hour seminar on the loneliness epidemic: loneliness prevalence, etiology, impact on psychological/physical health and intervention. February 7, 2024.

Invited speaker at Shreveport Rotary Club

One-hour presentation on ADHD and Autism assessment, diagnosis, etiology and treatment;
11/16/23, 11/2/23.

Co-founder and Treasurer 2011-12

Eating Disorders Coalition of Arkansas (EDCA); est. 2011. President: Leslie Riley, PhD; Vice President: Brittany Smith, LCSW; Secretary: Kelli Blanchard; Addition members of Board of Directors: Maria Portilla, MD; Kristin Agar, LCSW; Beverly Webb, LCSW; Cristina Shaw, PhD.

Anthony School K - 8

Little Rock, AR

Position: Speaker, December 2010

Responsibilities: Interactive 2-hour presentation of healthy eating, healthy body image, definition of eating disorders as psychiatric illness and overview of genetic basis and environmental triggers as well as treatment.

Arkansas Children's Hospital, September 2007 – 2012

The Child and Adolescent Eating Disorders Clinic is an outpatient clinic that is multidisciplinary in nature and offers medical monitoring, dietetic services, and psychological services (individual and group therapy). The clinic also offers a parent support group that is free to parents, family and others who are supporting someone who is working towards recovery from an eating disorder. I volunteer to co-lead these groups alongside a pediatrician. The group is offered two nights per week. Since joining the group as a co-leader, I have worked to build upon the structure and format of the group to include a formalized educational component by developing formalized educational presentations on eating disorders. These presentations take place in addition to the process component of the groups.

Arkansas Children's Hospital, May 2008 – 2012

Wellness, Health, Action, and Motivation (WHAM) program, Little Rock, AR

Volunteer; providing education to children and adolescents ages 6 to 18 and their families involved in the WHAM pediatric weight management program that serves overweight (85th to 94th percentile BMI) and obese (greater than 95th percentile BMI) individuals. Entails interactive group milieu, teaching healthy eating, physical activity, goal setting and motivation. Specifically, providing education on setting individual goals and creating and maintaining motivation to make positive changes in diet and physical activity as part of overall efforts to live a healthy lifestyle.

YMCA Youth Opportunities Program

Toledo, OH

Position: Speaker, June 2004

Responsibilities: Interactive 2-hour presentation of psychological disorders (symptoms and diagnosis), treatment (psychotherapy process, psychopharmacology), and mental health and resiliency to youth ages 14-18 using reciprocal discussion and role-plays.

Sylvania United Church of Christ, Youth Group

Sylvania, OH

Position: Speaker, February 2004, 2 days, two hours total

Responsibilities: Provide psychoeducation in interactive, discussion format on the topic of adolescent mental health, including anger management, eating disorders, depression, suicidality, psychotherapy process, and resilience.

Co-Facilitator: Jeanne B. Funk, Ph.D.

Department of Psychology

The University of Toledo, OH

Position: Student Representative at Faculty Meetings, Aug. 2002 – Aug. 2003

Responsibilities: Attended psychology department faculty meetings and spoke on behalf of the student body on specific issues.

Rape Victim Advocates

A not-for-profit organization that offers comprehensive services to survivors of rape
Chicago, IL

Position: Rape Victim Advocate, 1997-1999

Responsibilities: Completed 40-hour certification training in rape trauma crisis counseling and medical/legal advocacy; volunteered to carry pager as a counselor providing crisis intervention counseling; nonjudgmental support; and medical, legal, and referral advocacy to survivors of sexual assault and their families and friends in hospital emergency room setting.

Sarah's Circle

A homeless shelter for women facing a variety of social, biological, and psychological constraints
Chicago, IL

Position: Volunteer, 1996-1997

Responsibilities: Social coordinator (planned and engaged in structured activities with the women); assisted with meal services; dispensed clothing and other supplies.

PROFESSIONAL REFERENCES

Supplied upon request

TEACHING PHILOSOPHY

I strive to be active in teaching through numerous modalities and venues, including direct classroom teaching; providing lectures, seminars, and workshops at local, state, region, national and international venues; through the media (television, newspaper); and through supervision/mentoring.

Teaching is a very rewarding venture for me. I embrace the vast challenges inherent in the complexity of teaching with fervor. I feel that effective teaching and successful learning involves working towards a depth of knowledge that extends beyond rote memory. I seek to implement teaching approaches that will encourage the students to actively engage and interact with the material on a cognitive, emotional, behavioral, and physical level to instill depth of understanding and knowledge and to promote retention.

I describe my teaching to involve a combination of pedagogy and personality. My particular teaching style includes making effort to integrate numerous teaching strategies into my repertoire and to teach concepts through multiple modes to facilitate learning. I find aspects of my personality to be an asset to me in my teaching. Flexibility and creativity are important to the teaching process. I rely on my creative nature to teach concepts through use of multiple modalities and techniques. Flexibility and openness to incorporating a wide range of teaching approaches and strategies is important in successfully conveying knowledge to an eclectic learning population. My students experience me to be enthusiastic, energetic and dedicated. These qualities benefit me in keeping the attention and interest of my students which I feel will positively impact the process of learning. I view modeling and fostering of curiosity and critical thinking skills to be important in the learning process and imperative to transferring knowledge to the real world.

I strive for a working relationship between the students and I to facilitate education. I expect each student to bring a different level of knowledge, interest and motivation to the learning environment. I put effort into fostering the students' interest in the topic area being taught in an effort to encourage desire for knowledge. I work to foster depth of knowledge through encouraging the student to take what has been learned to another level through further exploration. As part my quest to impart or convey knowledge and facilitate learning, I feel it is important to encourage collaborative efforts between the students and myself. I approach teaching as a reciprocal process, collaborating with students in an effort to capitalize on the eclectic environment through each individual's contributions and efforts toward learning.

I find ongoing assessment of the teaching process to be imperative. Utilization of different methods of applying the material being learned will bring awareness of the level of understanding of what is being taught and what remains to be learned. It is important to me to obtain feedback from students regarding their experience of me as a teacher as part of my ongoing efforts to develop and strengthen my skills.

I am invested in ongoing development and strengthening of my teaching skills as part of my commitment to excellence in teaching. I engage in ongoing involvement in education and learning of innovative teaching approaches and strategies. I am passionate about the discipline of psychology and invested in provision of education (both knowledge and skills) and positive promotion of the field. I view psychology to be of prominence in the overall landscape of the world, playing an important role across all aspects of life-functioning. Promoting learning and knowledge in the field of psychology with the overarching goal of increasing psychological mindedness will have positive benefits for society overall.

RESEARCH STATEMENT

I highly value research as important in promoting understanding of the human condition which will inevitably benefit humanity overall. My professional appointments to date have allowed me the opportunity to engage in research endeavors; however, I am looking forward to transitioning to a setting that will place more value on research productivity.

My research has focused on pediatric health psychology and eating disorders as these are two overarching areas of specialty for me. My research efforts aim to further inform the field related to variables influencing eating attitudes/behaviors as well as the interaction between physical and psychological health. Clinically, I have specialized in the functioning of children, adolescents and families. I believe strongly in early intervention and engage in research that can inform prevention and intervention efforts that target youth and families. Some of my research has involved exploring medical professionals' knowledge and attitudes toward eating disorders and developing and implementing eating disorder education for medical residents through patient simulation. I have also explored numerous constructs as potential influencing factors in disordered eating among a nonclinical and medical (e.g., Type I Diabetes) population, including perfectionism, nutrition knowledge, anxiety, sexuality, gender-role orientation, and parenting experiences. I have also explored psychological variables in an obese population of youth. I have interests in exploring effectiveness of currently utilized obesity interventions particularly in the school setting as well as determining effective prevention and intervention efforts related to obesity among youth. Parenting is another area of interest to me, particularly the impact of parenting on psychological functioning as well as determinants of anticipated future parenting. I am looking forward to continuing to engage in research that explores these topics. Opportunities to establish collaborative relationships with other professionals across disciplines and settings are of immense value to me in supporting meaningful research efforts.

I also thoroughly enjoy engaging undergraduate and graduate students in research activity and have mentored a number of both undergraduate and graduate students in their research endeavors. Research-related activities offer students the opportunity to develop a wide-range of important skills, including performing literature reviews, understanding research methods, developing and implementing a research plan, critical analysis, statistical analyses, and professional writing. I have had numerous undergraduate and graduate students assist me in my research lab as research assistants. I make every attempt to have the efforts of the student culminate in presentation of research and/or authorship. Undergraduate students can expect to be prepared for graduate school and graduate students can expect to be prepared for professional appointment after graduate school.

My approach to mentoring the research of graduate students entails supporting the individual graduate student's ideas and aiding in their devising of a research plan on a topic that they have interest in exploring and that I can adequately mentor. Each individual graduate student's interests, level of skill, and desired and/or necessary level of involvement by the mentor is assessed collaboratively with the student. Overall, I strive to meet each student where they are and to move forward in skills development from where the student currently exists. I view collaboration with the student as important and aim to promote progression in independence over the course of my mentorship with the student. In the end, whether I am working with a student who wishes to continue their involvement in research in the future or not, I hope to have fostered research competency and instilled the value of research in each student.

DIVERSITY STATEMENT

Every individual brings some uniqueness through a comprehensive amalgamation of variables that can include their sex, sexuality, race, ethnicity, cultural background, intelligence, age, SES, life experiences, political leaning, values, beliefs, temperament, personality or a multitude of other variables that encompass diversity. I view it as crucial to understand each person by becoming aware of and considering the things that inform their identity and ultimately influence their way of existing in the world. I view it as important to foster the ability to be accepting of differences and to promote open-mindedness to differences even though one may have 'committed' to a way of thinking. To truly have the capacity to co-exist, we must all be accepting of diversity across all that is encompassed by that term.

Additionally, one must engage in open-minded self-reflection as part of efforts to fully understand current values and belief systems and to discover existing biases. This will be imperative in becoming fully aware of ourselves which will then allow for the ability to take productive action related to how we view ourselves, others and the world around us.

One of the great challenges in teaching is the complexity in the make-up of a classroom of diverse individuals. Effective teaching involves considering variables of diversity that may influence the learner and using that information in educational efforts. I make every attempt to engage all students in the learning process. If a student does not seem to be connected to the learning environment, I reach out to that student to discover potential barriers and, if necessary, collaboratively devise ways to intervene to support the success of the student. In my current academic setting, the most salient issue relates to the limited racial diversity in the classroom. The majority of the student body is comprised of Caucasian individuals. This has presented an opportunity to discuss the impact of exposure or lack thereof to diverse individuals. I believe it is important to teach students how to be aware of and to consider issues of diversity (within the self as well as in others) as important aspects of everyday life. I incorporate discussion of issues related to diversity as these relate to the subject area being covered in each class. My ultimate aim is to promote the ability of all individuals to achieve to the best of their ability. I believe that promoting an individual's ability to understand and consider variables within the self and others is crucial in the success of all.